## **Charlton Mackrell C of E Primary School**

'The one who gets wisdom loves life.' Proverbs 19:8

Our **Foreign Language** curriculum is based on the following principles:

- Ensure that children have a curriculum that inspires all pupils to succeed and excel by understanding and responding to spoken and written language from a variety of authentic sources.
- An acknowledgement that children need to revisit and systematically build on their skills, therefore opportunities are provided for pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say.
- Children are immersed in age-appropriate opportunities to write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- The foreign language curriculum provides practical opportunities to apply and deepen their skills and knowledge in the core curriculum subjects ensuring that they can understand the rationale behind learning in these areas.
- A curriculum that contributes towards pupils discovering and developing an appreciation of a range of writing in French.

Key:

Listening & Speaking / Oracy		
Grammar		
Reading & Writing / Literacy		
Stories, songs, poems & rhymes		

	Lower Key Stage 2		Upper Key Stage 2	
Curriculum Knowledge and Skills	Greetings Hello, goodbye, how are you?	Colours and numbers	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding
			Read carefully and show understanding of words, phrases and simple writing Understand basic grammar appropriate to the language being studied	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

	Lower Key Stage 2		Upper Key Stage 2	
Curriculum Knowledge and Skills	Appreciate stories, songs, poems and rhymes in the language	Greetings	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
			Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Appreciate stories, songs, poems and rhymes in the language Describe people, places,
				things and actions orally and in writing

		Understand basic grammar
		appropriate to the language
		being studied

	Lower Key Stage 2		Upper Ke	ey Stage 2
Curriculum Knowledge and Skills	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Around the home	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
			Appreciate stories, songs, poems and rhymes in the language	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
			Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar
			Understand basic grammar appropriate to the language being studied	written material, including through using a dictionary

	Lower Key Stage 2		Upper Key Stage 2	
Curriculum Knowledge and	Shopping	Familiar stories in French.	Present ideas and information	Speak in sentences, using
Skills			orally to a range of audiences	familiar vocabulary, phrases
				and basic language structures
			Broaden their vocabulary and	
			develop their ability to	Present ideas and information
			understand new words that	orally to a range of audiences
			are introduced into familiar	
			written material, including	Describe people, places,
			through using a dictionary	things and actions orally and
				in writing
			Describe people, places,	
			things and actions orally and	Understand basic grammar
			in writing	appropriate to the language
				being studied

	Lower Key Stage 2		Upper Key Stage 2	
Curriculum Knowledge and	In the cafe	Understand basic grammar	Engage in conversations; ask	Listen attentively to spoken
Skills		appropriate to the language	and answer questions;	language and show
		being studied	express opinions and respond	understanding by joining in
			to those of others; seek	and responding
			clarification and help	
				Broaden their vocabulary and
			Read carefully and show	develop their ability to
			understanding of words,	understand new words that
			phrases and simple writing	are introduced into familiar
				written material, including
			Understand basic grammar	through using a dictionary
			appropriate to the language	<u> </u>
			being studied	

	Lower Key Stage 2		Upper Key Stage 2	
Curriculum Knowledge and Skills	In the cafe	familiar vocabulary, phrases		Speak in sentences, using familiar vocabulary, phrases and basic language structures
			Present ideas and information orally to a range of audiences	Understand basic grammar appropriate to the language being studied