Charlton Mackrell C of E Primary School

'The one who gets wisdom loves life.' Proverbs 19:8

Our **Religious Education** curriculum is based on the following principles:

- Ensure that children have a deep-rooted understanding of religious beliefs, which forms part of contemporary society, with a particular focus on Christianity reflected in our church school ethos.
- An acknowledgement that children need to revisit and systematically build on their knowledge of culture and identity, through challenging questions, exploring their own beliefs, building a sense of identity and belonging, having respect for others and understanding their own responsibilities.
- Children are immersed in age-appropriate learning which provides a unique contribution to their spiritual, moral, social and cultural development in all year groups to ensure that they have the subject-specific language skills required to communicate their understanding.
- The R.E. curriculum provides real-life opportunities to apply and deepen their skills and knowledge in the core curriculum subjects ensuring that they can understand the rationale behind learning in these areas.
- Pupils are given opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of themselves and others.
- Our children learn about stories and people in religion who acted wisely and how this gave them a good outcome.
- 2023/24 is a B Year.

Key:

Christianity
Judaism
Hinduism
Islam
Buddhism
Humanism
Comparing religions

	Term 1									
	Rainbow Class		Hurrio	Hurricane Class		Wildfire Class				
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a			
Curriculum Knowledge and	Special People	Creation	God	Divali	What do	Prayer and	Beliefs and			
Skills					Jewish people	Worship	Practices			
	What makes	Who made the	What do	Would	believe about					
	people special?	world?	Christians	celebrating	God and the	What is the	What is the			
			believe God	Divali at home	Covenant and	best way for a	best way for a			
	Religion:	Religion:	is like?	and in the	Torah?	Hindu to show	Muslim to			
	Christianity	Christianity		community		commitment to	show			
	and Judaism.		Religion:	bring a feeling	Religion:	God?	commitment to			
			Christianity	of belonging to	Judaism		God?			
				a Hindu child?		Religion:				
						Hinduism	Religion:			
				Religion:			Islam			
				Hinduism						

Term 2										
	Rainl	Rainbow Class		Hurricane Class		Wildfire Class				
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a			
Curriculum Knowledge and Skills	Incarnation	Incarnation	Incarnation	Gospel	Incarnation/ God	Incarnation	Incarnation			
	Why do Christians perform	Why does Christmas matter to Christians?	What do Christians believe about Good	What is the good news	What is Trinity?	Was Jesus the Messiah?	How significant is it that Mary was Jesus' mother?			

Nativity plays at Christmas? Religion: Christianity	Religion: Christianity	and Incarnation?	that Jesus brings? Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Christianity

Term 3								
	Rainbo	w Class	Hurrio	Hurricane Class		Wildfire Class		
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a	
Curriculum Knowledge and	What do	Was it always	What do	What did Jesus	How important	What do Hindu	Can the	
Skills	Jewish people	easy for Jesus	Jewish	teach?	is it for Jewish	people believe	Buddha's	
	believe about	to show	people		people to do	about Dharma,	teachings	
	God and the	friendship?	believe	Is it possible to	what God asks	Deity and	make the	
	covenant?		about God	be kind to	them to do?	Atman.	world better?	
		Religion:	and the	everyone all of	Compare with			
	Religion:	Christianity	Covenant	the time?	Islam – Does	Religion:	The 8 fold path	
	Judaism		and Torah?		praying at	Hinduism		
				Compare with	regular		Compare with	
			Religion:	Humanist view	intervals	Planning: AMV	Judaism – How	
			Judaism	point.	everyday help		important is it	
					a Muslim in		for Jewish	
				Religion:	his/her daily		people to do	
				Christianity/	life?		what God asks	
				Humanism			them to do?	
					Religion:		(Passover)	
					Judaism and			
					Islam		Religion:	
							Buddhism and	
							<mark>Judaism</mark>	

	Term 4									
	Rainbow Class		Hurricane Class		Wildfire Class		Tornado Class			
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a			
Curriculum Knowledge and Skills	Salvation	Salvation	Salvation	Salvation	Salvation	Salvation	Salvation			
	Why do Christians put a cross in an Easter garden? Religion: Christianity	Why is Easter important to Christians? Religion: Christianity	What do Christians believe about forgiveness? Religion: Christianity	Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity	Why does Easter matter to Christians? Religion: Christianity	What do Christians believe Jesus did to save human beings? Religion: Christianity	What difference does the resurrection make to Christians? Religion: Christianity			

<u>Term 5</u>									
	Rainbow Class		Hurricane Class		Wildfire Class		Tornado Class		
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a		
Curriculum Knowledge and	What can we	Shabbat	What do	Creation	Hindu Beliefs	Kingdom of God	God		
Skills	learn from		Christians						
	stories?	Is Shabbat	believe	What do	How can	When Jesus left	What does it		
		important to	about love?	Christians learn	Brahman be	what was the	mean for		
	Religion:	Jewish	(Agape)	from the	everywhere	impact of	Christians if God		
	Buddhism,	children?		Creation story?	and in	Pentecost?	is holy and		
	Christianity,		How does		everything?		loving?		
	Islam <mark>,</mark>	Religion:	this	Religion:		Religion:			
	Hinduism	Judaism	compare to	Christianity	Pilgrimage to	Christianity	Religion:		
			a Buddhists		the River		Christianity		
			or a		Ganges				
			Humanists		Would visiting				
					the River				

view of love?	Ganges feel special to non-Hindus?
Religion: Christianity, Buddhism, Humanism	Religion: Hinduism

Term 6									
	Rainbo	w Class	Hurrio	Hurricane Class		Wildfire Class			
	Year A	Year B	Year A	Year B	Year A	Year B	Year n/a		
Curriculum Knowledge and	What makes	Rosh	What do	Does going to	People of God	Creation	What is the		
Skills	places special?	Hashanah and	Muslim	the mosque			best way for a		
		Yom Kippur	people	give Muslims a	What is it like	Creation and	Jew to show		
	Religion:		believe	sense of	for Christians to	science:	commitment to		
	Christianity,	Are Rosh	about Islam	belonging?	follow God?	conflicting or	God?		
	Islam <mark>and</mark>	Hashanah and	and Iman?	Does		complementary?	Compare –		
	<mark>Judaism</mark>	Yom Kippur		completing	Religion:		What is the		
		important to	Religion:	Hajj make a	Christianity	Religion:	best way for a		
		Jewish	Islam	person a		Christianity	Buddhist to		
		children?		better			lead a good		
				Muslim?			life?		
		Religion:					Religion:		
		Judaism		Religion: Islam			Judaism and		
							Buddhism		