

# Evidencing the impact of the PE & Sports Grant 2019-2020

**Red: indicates actual spend and evidence**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Wide variety of sports in curriculum and after school clubs</li> <li>- Participation in all sports competitions for all age groups</li> <li>- Success in netball, basketball, tag rugby, tennis; hockey; football selection for cross country (area finals); highly placed in local swimming galas</li> <li>- Gold status in School Games Mark</li> <li>- Increased local school/ club links</li> <li>- Development of school outdoor sports area, including playground surface and trim trail.</li> <li>- Increased provision of Sport4all</li> </ul>	<ul style="list-style-type: none"> <li>- Improved provision for “active” playtimes for all children</li> <li>- More statistical analysis of improvement/ impact of Sport Premium</li> <li>- Increase opportunities for outside coaches to improve teaching for all staff</li> <li>- Increase opportunities for staff training (including TAs, lunch time supervisors and parents)</li> <li>- Improved provision for SEND children and G&amp;T</li> <li>- Development of outdoor area for active learning</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,690	Carry forward: £20,821	Date Updated: July 2020
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Earlybirds and Latebirds club to include active time for all children for before/after school activity</li> <li>- Introduce 'Run-a-mile' for children, parents and staff before school</li> <li>- Improve provision for more active playtimes</li> <li>- Continue provision of wide <b>variety</b> of after-school and lunchtime clubs for all children, including Sport4all</li> <li>- Continue Inspire Sport competitions as a regular, whole school event</li> <li>- Improved outdoor provision for children to engage in Active Learning</li> <li>- Invest in "Active Maths programme for more active participation in cross curricular areas.</li> </ul>	<ul style="list-style-type: none"> <li>- Improve equipment and staff training</li> <li>- Identify course and mark track onto field</li> <li>- Purchase playtime equipment</li> <li>- Train lunchtime staff</li> <li>- Continue planned provision with Sports Leaders</li> <li>- Vary types of sports to include more alternatives and non-competitive element.</li> <li>- On-going Inspire sports programme throughout the school and year</li> <li>- Development outdoor Learning area for KS1 pupils.</li> <li>- Purchase of Year 3/4 football kit</li> </ul>	<p>New gym leotards purchased £344</p> <p>Sports Equipment and kit £95</p> <p>Tree maintenance to achieve access to playground sports £955</p>	<ul style="list-style-type: none"> <li>- Children at Early Birds and Latebirds engaged in before/after school activity</li> <li>- 80% of children engaged in 15 minute activity in Autumn and Summer term</li> <li>- On-going</li> <li>- 98% of children engaged in an after-school/lunch activity club</li> <li>- 100% of children take part in intra-school sports events throughout the year.</li> <li>- All children engaging in active playtimes during play and outdoor learning</li> <li>- Children to be using activity as a basis for curricular maths lessons</li> </ul> <p>- 3 Gymnastics teams representing school with pride and confidence in area gymnastics competition.</p> <p>-- Children at Early Birds and Latebirds engaged in before/after school activity</p> <ul style="list-style-type: none"> <li>- 73% of children engaged in an after-school/lunch activity club</li> <li>- All children engaging in active playtimes during play and outdoor learning</li> </ul> <p>- Children have full (un-restricted) use of playground space for PE and sport.</p>	<ul style="list-style-type: none"> <li>- Training for TAs and lunchtime staff to engage children in active playtimes.</li> <li>- Increase number engaged in before/after school sport</li> <li>- Continue launch of playtime areas led by Sports Leaders</li> <li>- Identify parent(s) willing to be trained who can support &amp; offer skill.</li> <li>- Establish more regular links with clubs</li> <li>- Continue good practice</li> <li>- Train staff for Active Maths</li> </ul> <p>WIDER IMPACT:</p> <ul style="list-style-type: none"> <li>- Standards achieved in NC PE are improving with 98% achieving end of KS assessment</li> <li>- Attitudes and concentration in lessons improved</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Regular celebration of sporting achievements in assemblies, web-site and Twitter</li> <li>- Sports Leaders Notice board publishes results and out-of-school achievements</li> <li>- School/Club links in place where local sports personalities come into school for children to identify with success and aspire to sport.</li> <li>- Develop whole school curriculum map to link sport and activity throughout the curriculum</li> <li>- Invest in sports kit for children to represent the school with pride</li> <li>- Continue to promote Inspire program so that sport continues to be important part of school life</li> <li>- Regular Charity sports events to inspire and motivate all children</li> <li>- Improved facilities for all children to learn to swim.</li> <li>- School to invest in Active Maths Program to engage children across the curriculum</li> <li>- Improve thinking, personal and social skills of children through activity challenges</li> <li>- Improved accessibility for SEND children to improve fine and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated (Medals &amp; Trophies)</li> <li>- Introduction of sports Ambassador award</li> <li>- Children report back on match reports</li> <li>- Sports Leaders noticeboard placed in prominent position and kept up-dated</li> <li>- Regular visits from local clubs, including Olympic Athlete</li> <li>- Children attend professional matches</li> <li>- Staff up-date plan using topic webs to ensure links through activity in all curricular areas</li> <li>- Up-date netball, football and others.</li> <li>- All children, staff and Sports Leaders engage in Inspire and supported by parents</li> <li>- Sport Relief, Olympic Sponsored event, Race for Life</li> <li>- Weekly swimming lessons at Millfield Olympic swimming pool</li> <li>- Investment in swimming aids</li> <li>- Less active children identified and involved in "Motive8" program.</li> <li>- Regular provision of Forest School for EYFS</li> <li>- Wildfire residential trip</li> <li>- Purchase of equipment to allow accessibility</li> </ul>	<p>£73</p> <p>£260</p>	<ul style="list-style-type: none"> <li>- Children achieve high standard in sport in and out of school clubs</li> <li>- All children present and take part in celebrations</li> <li>- Inspire is embedded in school life</li> <li>-Continued engagement in after schools clubs and competitions</li> <li>Parents invited and informed regularly of successes</li> <li>- Children look to noticeboard for up-dates, pictures and successes</li> <li>- Club athlete visits: Football, Cricket, Olympian, Get set, Go,</li> <li>- All staff engaged in provision of outside/active learning</li> <li>- Children participate in sporting events are well presented with pride</li> <li>- Children enjoy participating to raise money for charities</li> <li>- Children active across the curriculum</li> <li>- All EYFS have regular Forest School sessions to enhance learning opportunities through play.</li> <li>- All children (by Year 6) to be able to swim at least 25M and compete in competitive swimming</li> <li>- All children able to engage in PE and active playtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to promote sport and activity as high profile throughout the school with the support of the Head, Governors, Parents, community, Staff and children.</li> <li>- Increase community links and surrounding area, especially Hallr Wood</li> <li>- Continue to train support staff and Sports Leaders for playtime activity</li> <li>- Provide opportunities for parents to engage in physical activity (lead by example)</li> <li>- Staff training for Active Maths</li> <li>- Encourage GT children to join local clubs</li> <li>- Staff training for SEN provision</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Use of TLE Glastonbury (and 1610) experts for staff to gain knowledge and ideas and skills for variety of sports</li> <li>- Invite clubs to run sessions for children and staff to gain knowledge and ideas in other sports</li> <li>- Increase opportunities for staff to attend training in other sports, (badminton, tennis, dance)</li> <li>- Provide training for Lunchtime supervisors to engage children in activity at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- Use data tracking program to track progress of children in PE and sport throughout the year (Absolute Coaching)</li> <li>- Assess impact of use of TLE Glastonbury</li> <li>- Continue strong club links</li> <li>- Keep staff well informed of training opportunities</li> <li>- Apprentice Sports/EYFS</li> </ul>	<p>£2,856</p> <p>£5,711</p> <p>Actual: £7,253</p>	<ul style="list-style-type: none"> <li>- Staff developing ideas and knowledge in other sporting areas: SC and KS</li> <li>- Regular visits from clubs encourage children out of school participation: cricket</li> <li>- skill, knowledge and understanding of pupils increased</li> <li>- Children really enjoy PE and sport and are keen to take part</li> <li>- Apprentice provides opportunities for SEND children to engage in active playtimes, sport and PE</li> </ul>	<ul style="list-style-type: none"> <li>- Up-skill staff to achieve higher level coaching status</li> <li>- Consider willing parents who want to train/can offer a skill</li> <li>- Continue club links for other sports as this is often free!</li> <li>- Continue to audit, assess and provide equipment and storage for longer term use.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Continue to offer a wide range of activities in curriculum and out of hours sport, including KS 1</li> <li>- Focus on children who do not like to engage in physical activity</li> <li>- Re-introduce Sports week to engage children and parents to increase wider awareness and experiences</li> <li>- Continue to participate fully in sports competitions and events</li> <li>- Continue to develop Sports Leaders to support staff in creating an active environment at playtimes</li> <li>- Continue to encourage children to perform through dance</li> <li>- Broaden opportunities for children across the school to extend curricular learning through Forest School</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to keep staff trained and up-dated</li> <li>- Continue to identify children for Active8</li> <li>- Earlybirds, Latebirds and Sport4All attended by those children who do not usually engage in standard sports and competitions</li> <li>- Timetable into next year's Action plan</li> <li>- Continue to participate in CLP activities</li> <li>- Training and time out of class to have provision and support throughout the year</li> <li>- Participate in local Country Dancing in the community</li> <li>- Training for staff for children with social and personal needs (ELSA)</li> </ul>	<p>£1,542</p> <p>£800</p> <p>£25</p>	<ul style="list-style-type: none"> <li>- Teaching staff run after school clubs and fully support events and competitions to a high standard.</li> <li>- Children keen to participate and enjoy clubs</li> <li>- Children have opportunities for alternative sports such as, frisby, parachute, badminton, table-tennis</li> <li>- Children will experience variety from other professionals with the increased desire to join an out of school club.</li> <li>- Very high level of success for our teams in competitions: hockey, netball, football, rugby, cross country, tennis, rounders</li> <li>- Sports Leaders remain enthusiastic to provide activities at playtime and help organize and run Inspire events.</li> <li>- Children learning through engaging in activity at Hallr Woods</li> <li>- Children experience variety from other professionals with the increased desire to join an out of school club.</li> <li>- Very high level of success for our teams in</li> </ul>	<ul style="list-style-type: none"> <li>- Increase opportunities for staff to work together and support each other, including training own TAs to lead some/ part of lessons.</li> <li>- Organise Sports week and increase club links</li> <li>- Consider inviting children not-engaging to specific clubs</li> <li>- Involve parents</li> <li>- Training to improve knowledge and provision for more staff in ELSA and Forest School</li> </ul>

			competitions: hockey, netball, football, rugby, cross country, tennis. - 100% level of participation in all inter-school sports events and competitions. - Provision of high quality cricket coaching by qualified coach, leading to children joining "Chance to shine" at Butleigh.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Increase opportunities for 'B' teams to participate in competitive sports</li> <li>- Improve aspirations of children through visits to semi- professional events</li> <li>- Continue 100% participation in competitive sports events</li> <li>- Develop reward system for children who take part in school teams</li> <li>- Continue with Inspire Sport events for all children</li> <li>-Continue to aspire towards "Gold" standard for Sainsbury's School Games Award.</li> <li>-Continue with local cricket links in "Chance to Shine" programme</li> </ul>	<ul style="list-style-type: none"> <li>- Enter 'B' teams in greater number of events</li> <li>- Target G&amp;T children for individual events</li> <li>- Encourage G&amp;T children to enter County/ Club Trials</li> <li>- Continue funding into CLP activities</li> <li>- Invest in cups, medals and pin badges</li> <li>- Review PE provision and allocation of Curricular time to 2 hours a week PE</li> </ul>		<ul style="list-style-type: none"> <li>- More children have opportunity to take part in competitive sport</li> <li>- G&amp;T children trial for high level sport participation in Football and Gymnastics</li> <li>- High level of success in all competitions for all teams</li> <li>-Children keen to take part in school teams</li> <li>- Children receiving 2 hours a week of quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Track participation of children in events and out of school clubs and successes through Absolute Coaching Program</li> </ul>
		<b>TOTAL:</b> <b>£12.660</b>  <b>Actual: £12,661</b>		