

Charlton Mackrell C of E Primary School

'The one who gets wisdom loves life.' Proverbs 19:8

We aim to provide an education of the highest possible quality. It is our mission to ensure every child will love and embrace life and learning.

How we teach READING

Reading is the corner stone to all our learning at Charlton Mackrell. Extensive research highlights the importance of reading, not just for progression in English, but the ability to read well has a direct correlation to success in all other subjects.

In the Early Years and Key Stage 1 we teach 'Phonics' using a very structured and proven scheme called **Read, Write, Inc.** The children have daily lessons.

The children also have a guided reading session each day, where they begin to develop a deeper understanding of a range of genre. This is important for developing comprehension and reading skills.

This approach to teaching early reading has enabled 100% of our children to meet the government's reading targets.

Books are sent home for the children to read. These are phonics based initially until the children progress onto the Accelerated Reader scheme which focuses on fluency and understanding.

All children get story time and quiet reading to promote a love of books and stories.

In Key Stage 2 we build on the children's early reading success through guided reading lessons for every child. Children are taught comprehension skills that help them understand what they are reading at a deeper level.

The children choose individual reading books and through the Accelerated Reader programme they access quizzes and tests which assess their understanding of these books.

Children enjoy listening to a class book, which expands their vocabulary and is at a higher reading level than they could access on their own.

How we make Reading exciting and motivating for the children

We use exciting and engaging texts to help bring all areas of the curriculum to life. Our topic learning is strongly linked to quality books.

Every class has access to well stocked, varied, quality books. Children get to choose some of the new books, alongside teachers choosing additional books for the library, which they feel will broaden and engage the reading experience. The stock in the library is regularly reviewed and updated.

For the younger children, they get to take home 'book bag books' on a Friday to reinforce the learning of the week.

Each week children are awarded reading prizes and certificates in Celebration Praise.

How we assess reading

This takes place as part of the Read, Write, Inc. programme for the younger children. For the older children we use a range of quizzes, teacher questioning and more formal assessments like the NFER comprehension papers.

National assessment tests in reading take place in Years 1, 2 and 6.

How we help children who find reading difficult

We use Read, Write, Inc. interventions for children who have gaps in their phonological reading knowledge. This then progresses to a focus on reading comprehension, where either group or 1:1 support is provided. All interventions are carefully monitored by the teachers and reviewed every 6 to 8 weeks.

How parents can help their children with Reading

At school the children are taught the skills they need to read fluently and to understand what they are reading. Reading at home gives the children vital practice to become confident with these skills.

Hearing your child read at home each day will make a huge difference to their progress. In addition to hearing your child read, make the experience fun and an activity to look forward to. Put down the phone and set an example and let them see you reading for pleasure. Also sharing books and you reading to your child can bring a story alive.

How we celebrate Reading

We have a reading club, weekly prizes and certificates for effort and progress in reading and we love World Book Day. Our children are taken to theatre performances and we have visiting performers to bring a new dimension to the books we read.