



'The one who has wisdom loves life.' Proverbs 19:8

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Date:	January 2022	Review date:	January 2025
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1 Aims and objectives

- 1.1 At Charlton Mackrell Church of England Primary School we strive to create a learning environment which promotes respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives.
- 1.2 We recognize that the spiritual, moral, social and cultural development of our pupils is vital and in line with our beliefs in a holistic approach to education, with the child at the centre.
- 1.3 It is taught through every subject of the curriculum and in extra-curricular activities and in RE and PHSE. The curriculum provides a wide range of artistic, sporting and cultural opportunities that encourage pupils to work together and use imagination in their learning. Activities are planned that require pupils to reflect and empathize with others as well as giving them the confidence to provide their opinions and develop their own viewpoints.
- 1.4 We strive to develop pupils who:
 - Know how to act responsibly;
 - Have an understanding as to how citizens can influence decision-making through the democratic process;
 - Have an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety;
 - Have an understanding of democracy;
 - Have an understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.

We use the Values for Life materials across school and closely link SMSC with our PSHE scheme of work.

2 Spiritual Development at Charlton Mackrell Church of England Primary School

- 2.1 Definition. Spiritual development focuses on an individual's own personal beliefs and values and their resulting behaviours. Through spiritual development, children are able to understand their own feelings and emotions and this enables them to reflect and to learn.
- 2.2 Our learning environment, collective worship, extra-curricular activities and curriculum provide opportunities for pupils to:
 - Be curious and to express feelings of delight and wonder, (scientific investigations, new life, the global landscape);
 - Empathise and consider the viewpoints of others, (debates, drama activities, discussing feelings and empathising with characters in familiar stories);
 - Consider how a belief can change people's lifestyles, (R.E, investigating communities and faiths, historical case studies);
 - Discuss what they think they have achieved and what they need to do to be successful in the future, (self-assessment, target setting activities);
 - Take risks or face challenges in a secure and positive environment;
 - Be creative;
 - Find stillness and reflection;



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- Foster emotional well-being by encouraging interaction with each other. We have inspire groups made up of children from across the school.

Collective Worship

- Provides an opportunity for reflection and consideration of issues of meaning and purpose.
- Is primarily of Christian nature as we are a church school, but will acknowledge the religious beliefs of others.
- Touches on the concepts of mystery, depth of feeling, relationships with others, reflection and contemplation.

3 Moral Development at Charlton Mackrell Church of England Primary School

3.1 Definition. Moral development means exploring, understanding and recognising shared values and considering the issues of right and wrong.

3.2 Our learning environment and curriculum. The classroom environment and curriculum promote moral development through:

- Codes of conduct and class rules, agreed with children and displayed in the classroom
- Clear and consistent rewards and sanctions that children understand and believe to be fair.
- Class and school collective worship that discusses moral values and cite expectations.
- Activities that enable pupils to give opinions and show their values.
- Discussing the choices made by the pupils and others and the resulting outcomes, character studies, studies of historical figures.
- The values of 'Justice' and 'Forgiveness' are explicitly taught and modelled throughout the school

The environment in which our pupils learn, and the expectations within that environment, will influence our pupils' moral development.

Our teaching in any subject in the school, including in extra-curricular activities, ensures that our pupils are offered a balanced presentation of opposing views.

Collective Worship and PHSE sessions can provide an opportunity for reflection and consideration of issues of a moral nature.

At our school:

- Every pupil in the school is involved in developing an understanding of the values by which we live.
- The school's values are directly referred to by staff with the pupil when a pupil either behaves well or behaves inappropriately.
- We help our pupils make decisions which are acceptable to the school community and society as a whole.
- We help our pupils to realise that to enjoy rights they have to accept responsibilities.
- We encourage a sense of healthy self-esteem and personal worth.
- We help our pupils to value physical well-being, privacy, feelings, beliefs and rights of others.
- We value and help our pupils to value every individual in the school for the contribution they can make in all situations.
- Pupils are addressed with respect by staff and are actively encouraged to express views in a positive and polite manner.



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4 Social Development at Charlton Mackrell Church of England Primary School

- 4.1 Definition. Social development involves learners working effectively together and participating successfully in the school community as a whole. During a pupil's social development they gain interpersonal skills that allow them to form successful relationships and to become a positive team member.
- 4.2 Our learning environment and curriculum. At Charlton Mackrell Church of England Primary School, social skills are developed through:
- Modelling of positive social behaviour by all staff
 - After school clubs
 - Sporting activities
 - Buddy and team games at play times and lunch times
 - Turn taking and team building activities
 - Pair and small group work within the classroom
 - Working with others across the local community (cluster schools, Parish partners, Open the Book Worship team)
 - Our pupils organize and get involved in charity events to support local and national charities.
 - Classes work together to plan and deliver collective worship to the whole school e.g. Religious festivals, weekly class worship and the Leavers' service
 - There is a wide range of clubs and activities, which the children are encouraged to be part of. There are competitions within school and with other schools.
 - Team games in sport assist in the development of interpersonal skills. There are opportunities in hockey, netball, football etc
 - Our pupils are given the opportunity to take part in a residential trip in KS2
 - Citizenship and the rule of law, including visits from local services are planned into topics
 - The School Council is democratically elected annually
- 4.3 The values of 'Friendship', 'Generosity', 'Trust', 'Courage' and 'Perseverance' are explicitly taught and modelled throughout the school

5 Cultural Development at Charlton Mackrell Church of England Primary School

- 5.1 Definition. Cultural development enables learners to develop an understanding of their own culture and of other cultures locally, nationally and internationally. It also means learning to feel comfortable in a variety of cultures and valuing cultural diversity. This teaching of the richness of cultures and heritages different from their own can avoid and resist racism.
- 5.2 Our learning environment and curriculum. Children are introduced to a regional and global perspective in life through:
- Actively engage in Black History Month with projects, stories and speakers
 - Stories from different cultures
 - Firsthand experiences through local visits, theatre, art and artists.
 - Join with local schools.
 - Visitors from the local and international community
 - Being part of National and International fund raising events
 - Studies of a different lifestyle including different food, dress, festivals and places of worship.
 - Learning about other cultures when raising money for charity
 - Children are taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school.



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- Pupil voice
- Encouraging healthy lifestyles and diet

6 Monitoring and review

- 6.1 The planning and coordination of SMSC learning opportunities are the responsibility of all teachers. This is supported by the headteacher and senior teacher who help to inform staff of the current developments in the subject.
- 6.2 Staff meetings are planned to explore SMSC values.
- 6.3 Senior leaders report to the governors.