

Evidencing the impact of the PE & Sports Grant 2023 - 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Wide variety of sports in curriculum and after school clubs - Participation in all sports competitions for all age groups - Success in competitive sports against similar size schools in netball, football (girls and boys), Rugby, athletics, - Regular intra-school competitions for all through Inspire teams. - Increased provision of inclusive sport for SEN children. - Increased participation in 'Active playtimes', including Sports Leaders to challenge, support and involve children. - Maintaining a high level of enthusiasm in the school for sport and being active. - Use of TLE tracking programme to track progress across the school. - Continuing to develop links with local clubs in and out of school hours. - Continued swimming lessons for all classes throughout the school. - Opportunity for wider variety for Year 6 children at Residential. - Participation in active sponsored events for wellbeing and charity. 	<ul style="list-style-type: none"> - Continued provision for "active" playtimes for all children - Continue statistical analysis of improvement/ impact of Sport Premium - Continue opportunities for outside coaches to improve teaching for all staff - Increase opportunities for staff training (including TAs, lunch time supervisors and parents) - Continue to improve provision for SEND children and G&T - Increased focus on Sport4All. - Link improved physical participation to Wellbeing of children, families and staff. - Improve moderation of lessons delivered by TLE. - Up-date and improve equipment for use in PE and at playtimes. - Carry put an audit for provision and quality teaching and learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023 -2024		Total fund allocated: £16,724		Actual spend: £18,579		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact	
<ul style="list-style-type: none"> - Earlybirds and Latebirds club to continue to include active time for all children for before/after school activity - Improve provision for more active playtimes. - Continue provision of wide variety of after-school and lunchtime clubs for all children, including Sport4all. - Continue Inspire Sport competitions as a regular, whole school event - Continue to improve outdoor provision for children to engage in Active Learning - Continue to provide 2 hours of PE in curricular time across the year. - Continue to engage whole school (including staff) in regular mile run and Zumba for fitness, enjoyment and participation. - Daily mindfulness to include yoga. 		<ul style="list-style-type: none"> - Improve equipment and staff training - Up-date playtime equipment and storage - Train lunchtime staff - Continue planned provision with Sports Leaders - Continue to vary types of sports to include more alternatives and fun games. - On-going Inspire sports programme throughout the school and year - Timetabled 2 hours of PE using TLE and TAs - Friday Zumba/ run a mile. <p>Sports Equipment and kit</p>		<p>Total spend on equipment: £359 Trim trail repair: £400</p> <p>Total TLE; £3,978</p> <p>Cosmic kids yoga subscription: £50</p>		<ul style="list-style-type: none"> - Children at Early Birds and Latebirds engaged in before/after school activity. - 86% of children engaged in 30 minutes activity at playtimes throughout the year - 73% of children engaged in an after-school/lunch activity club - 100% of children take part in intra-school sports events throughout the year. - All children engaging in active playtimes during play and outdoor learning - 96% of children want to engage in curriculum PE 	
Sustainability and suggested next steps:							
<ul style="list-style-type: none"> - Training for TAs and lunchtime staff to engage children in active playtimes. - Increase number engaged in before/after school sport -Continue launch of playtime areas led by Sports Leaders <p>WIDER IMPACT:</p> <ul style="list-style-type: none"> - Standards achieved in NC PE are improving with 98% achieving end of KS assessment - Attitudes and concentration in lessons improved; evidence in TLE tracker. 							

			- 100% children (and staff) engage in Zumba/run	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Regular celebration of sporting achievements in assemblies, web-site, Twitter and Facebook. - Recognition and celebration of sporting achievements out of school. - Olympic Sports day for all children - Sports Leaders Notice board and Facebook publishes results, competitions and out-of-school achievements - School/Club links in place where local sports personalities come into school for children to identify with success and aspire to sport. - Use whole school curriculum map to link sport and activity throughout the curriculum - Invest in sports kit for children to represent the school with pride - Continue to promote Inspire program so that sport continues to be important part of school life - Regular Charity sports events to inspire and 	<ul style="list-style-type: none"> - Achievements celebrated (Medals & Trophies) - Introduction of sports Ambassador award - Sports Leaders notice-board kept up-dated - Regular visits from local clubs - All children take part in a range of competitive events for a whole school Olympic sports day. - Staff use curriculum map to embrace active lessons in all areas of the curriculum (e.g. maths, position & direction, speed, time etc) - Up-date netball, athletics kit - All children, staff and Sports Leaders engage in Inspire and supported by parents - Sport Relief, Sportivator athlete event, sponsored walk 	<p>£131</p> <p>£886: karate</p> <p>Kit: £300</p>	<ul style="list-style-type: none"> - All children present and take part in celebrations -Continued engagement in after schools clubs and competitions Parents invited and informed regularly of successes, including to sports day. - Families look to notice-board and Facebook for up-dates, pictures and successes - Club athlete visits: cricket, karate, rugby - Children achieve high standard in sport in and out of school clubs - All staff engaged in provision of outside/active learning - Children participate in sporting events are well presented with pride -Inspire is embedded in school life - Children enjoy participating to raise money 	<ul style="list-style-type: none"> - Continue to promote sport and activity as high profile throughout the school with the support of the Head, Governors, Parents, community, Staff and children. - Increase community links and surrounding area, especially Hallr Wood - Continue to train support staff and Sports Leaders for playtime activity - Provide opportunities for parents to engage in physical activity (lead by example)

<p>motivate all children</p> <ul style="list-style-type: none"> - Continue to provide for all children to learn to swim. - All staff and leaders to actively support sport in and out of school hours. - Improved accessibility for SEND children to improve fine and gross motor skills. - Whole school participation in regular mile run and Zumba 	<ul style="list-style-type: none"> - Weekly swimming lessons - All teachers to attend some sports events. - Less active children identified and involved in TLE support lessons. - Purchase of equipment to allow accessibility -Regular provision of Forest School for EYFS and throughout the school. 		<p>for charities</p> <ul style="list-style-type: none"> - Children active across the curriculum - Parents are supportive - All children (by Year 6) to be able to swim at least 25M - All children able to engage in PE and active playtimes 	<ul style="list-style-type: none"> - Encourage GT children to join local clubs - Staff training for SEN provision (TLE) -Moderation of TLE lessons for inclusion.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Use of TLE experts for staff to gain knowledge and ideas and skills for variety of sports - Invite clubs to run sessions for children and staff to gain knowledge and ideas in other sports - Increase opportunities for staff to attend training in other sports, (badminton, tennis, dance) - Provide training for Lunchtime supervisors to engage children in activity at lunchtimes and have fun. - PE co-ordinator to organize, manage and attend sports and events throughout the school. Support staff for quality provision for PE lessons. - Invest in more comprehensive Scheme of Work for staff to follow and improve quality of provision. - Provision of detailed lesson plans to support staff on the delivery of swimming lessons. - EYFS TA support in outdoor provision 	<ul style="list-style-type: none"> - Use data tracking program to track progress of children in PE and sport throughout the year (TLE data) - Assess impact of use of TLE - Continue strong club links - Keep staff well informed of training opportunities - Opportunities for staff to observe lessons modeled by teachers and provide lesson plans/ideas. <p>MCR on-going</p> <p>- Real PE scheme of work??</p> <p>EH supporting provision for EY children during curriculum time</p> <p>DR supporting delivery of PE in KS 2</p>	<p>(as above)</p> <p>£6,241</p> <p>£550</p> <p>£5015</p>	<ul style="list-style-type: none"> - Staff developing ideas and knowledge in a range of sports. - Regular visits from clubs encourage children out of school participation: cricket, rugby, football - Increased opportunities for subject leader to inform and train staff - Children really enjoy PE and sport and are keen to take part - All children receive well structures swimming lessons. - EY children have continuous access to active outdoor area. 	<ul style="list-style-type: none"> - Up-skill staff to achieve higher level coaching status - Consider willing parents who want to train/can offer a skill - Continue club links for other sports as this is often free! - Continue to audit, assess and provide equipment and storage for longer term use. - Consider more in-school training for TAs to support lessons. - Staff to begin to use (real PE) scheme of work for improved quality of lessons and progress throughout the school. - Invest in swimming award programe.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities in curriculum and out of hours sport, including KS 1 - Focus on children who do not like to engage in physical activity - Take part in Sportivator athlete event and sponsored walk - Continue to participate fully in sports competitions and events - Continue to develop Sports Leaders to support staff in creating an active environment at playtimes - Broaden opportunities for children across the school to extend curricular learning through Forest School - Use staff skills in sport to increase opportunity - Provide a wider opportunity for inclusion of SEND children. 	<ul style="list-style-type: none"> - Continue to keep staff trained and up-dated - All children to participate in sponsored activity. - Earlybirds, Latebirds attended by those children who do not usually engage in standard sports and competitions - Continue to participate in CLP activities - Training and time out of class to have provision and support throughout the year - Training for staff for children with social and personal needs (ELSA) DR to continue Zumba and Karate clubs. Purchase wider range of inclusive equipment Forest School provision for EYFS and throughout the school 	<p>Huish Sports Levy: £800</p> <p>(as above)</p>	<ul style="list-style-type: none"> - Teaching staff run after school clubs and fully support events and competitions to a high standard. - Children keen to participate and enjoy clubs - Children participated and raised £1054 - Children have opportunities for alternative sports such as, frisby, parachute, badminton, table-tennis, Zumba - Children will experience variety from other professionals with the increased desire to join an out of school club. - High level of participation for our teams in competitions: hockey, netball, football, rugby, cross country, tennis, rounders, swimming, athletics - Sports Leaders remain enthusiastic to provide activities at playtime and help organize and run Inspire events. - Children learning through engaging in activities at Hallr Woods -100% participation in CLP sports events. 	<ul style="list-style-type: none"> - Increase opportunities for staff to work together and support each other, including training own TAs to lead some/part of lessons. - Consider inviting children not-engaging to specific clubs - Involve parents -Re-introduce Sports week to engage children and parents to increase wider awareness and experiences - Improve opportunities for dance progress and performance throughout the school. - Training to improve knowledge and provision for more staff in ELSA and Forest School

	<p>PE coordinator in school to attend sporting events, arrange fixtures and teams, develop curriculum, research and source equipment and sports clubs/activities, sports 4 schools</p> <p>Huish Sports membership</p>	(as above)		
		£800		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase opportunities for 'B' teams to participate in competitive sports - Improve aspirations of children through visits to semi- professional events - Continue 100% participation in competitive sports events - Continue reward system for children who take part in school teams 	<ul style="list-style-type: none"> - Enter 'B' teams in greater number of events - Target G&T children for individual events - Encourage G&T children to enter County/ Club Trials - Continue funding into CLP activities 		<ul style="list-style-type: none"> - More children have opportunity to take part in competitive sport - G&T children trial for high level sport participation. - High level of success in all competitions for all teams -Children keen to take part in school teams 	<ul style="list-style-type: none"> - Track participation of children in events and out of school clubs and successes.

<ul style="list-style-type: none"> - Continue with Inspire Sport events for all children -Continue to aspire towards “Gold” standard for Sainsbury’s School Games Award. -Continue with local cricket links in “Chance to Shine” programme - Continue encouraging children to join/ promote out of school clubs. (strong links with Somerton rugby) 	<ul style="list-style-type: none"> - Invest in cups, medals and pin badges. - Display participation and successes on Sports Leader notice board. - Review PE provision and allocation of Curricular time of 2 hours a week PE 		<ul style="list-style-type: none"> - Children receiving 2 hours a week of quality PE lessons 	
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