

Tornado MTP Summer 2025

Subject	Summer 1	Key focus and Outcomes	Summer 2	Key focus and Outcomes
English: Writing Skills & Grammar Skills	The Lost Things by Shaun Tan	<ul style="list-style-type: none"> • SPAG SATS revision • Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports • Main outcome: Own version fantasy narrative 	Production / Mixed writing opportunities	<ul style="list-style-type: none"> • Learning and rehearsing texts • Performing to an audience
Maths	Number Geometry	<ul style="list-style-type: none"> • Ratio • Algebra • Shape 	Geometry Statistics Measurement	<ul style="list-style-type: none"> • Position & Direction • Statistics • Converting units
Science	Evolution and inheritance - Y6	<ul style="list-style-type: none"> • recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	Animals including humans - Y6	<ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the ways their bodies function • describe the ways in which nutrients and water are transported within animals including humans
History	The Roman Empire	<ul style="list-style-type: none"> • Who were the Romans? • How do we know about the Romans? Archaeology and Artefacts - Local history • How do we know about the Romans - Artwork • How do we know about the Romans? - writing What was Britain like before the Romans invaded? 	The Roman Empire	<ul style="list-style-type: none"> • When, why and how did the Romans invade Britain? • How did the Romans change Britian - roads, soldiers & settlements • How did the Romans change Britian - first towns & Roman citizenship • Was Boudicca a villain or a hero? • How did the Romans change Britian - Roman villas • Did the Romans ever really leave Britain?
Geography	N/A		N/A	
DT / Art	The Roman Empire	<ul style="list-style-type: none"> • Roman shields • Identifying the importance of Roman armour, learning about a soldier's equipment and creating a replica Roman shield. 	The Roman Empire	<ul style="list-style-type: none"> • Roman Mosaics • Roman Food - investigating, designing, tasting and evaluating

Music (Half-termly rotation: MFL & Music)	N/A		Composing with Emily Stringer	<ul style="list-style-type: none"> • Improvise and compose • Notate their ideas to form a simple score to play from. • Listen, appraise, and respond to music using drawings and words. • Recognise that music can describe feelings and tell a story. • Understand and recognise ternary form.
RE	What does it mean for Christians if God is holy and loving?	<ul style="list-style-type: none"> • To identify some different types of Biblical texts • To explain some connections between biblical texts and Christian ideas of God • To make connections between biblical texts and what Christians believe about God, e.g. through how churches are designed • To show how Christians put their beliefs into practice in worship 	What is the best way for a Jew to show commitment to God?	<ul style="list-style-type: none"> • To explain the significance of an aspect of Jews' relationship with God • To consider some of the ways Jewish people express their special relationship with God • To make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God • To understand how Jewish people remind themselves of their special relationship with God and tell you how this relationship (covenant) started
Computing	Creating media - 3d modelling	<ul style="list-style-type: none"> • Introduction to 3D modelling • Modifying 3D objects • Make your own name badge • Making a desk tidy • Planning a 3D model • Make your own 3D model 	Programming B - sensing movement	<ul style="list-style-type: none"> • The micro:bit • Go with the flow • Sensing inputs • Finding your way • Designing a step counter • Making a step counter
PSHE	Being my Best	<ul style="list-style-type: none"> • It all adds up! • Different skills • My school community (2) • Independence and responsibility • Star qualities? • Basic first aid, including Sepsis Awareness 	Growing and Changing	<ul style="list-style-type: none"> • How are they feeling? / Taking notice of our feelings • Growing up and changing bodies • Changing bodies and feelings • Help! I'm a teenager - get me out of here! • I look great! • Media manipulation • Pressure online • Helpful or unhelpful? Managing change • Is this normal? • Making babies
MFL (Half-termly rotation: MFL & Music)	À table!	<ul style="list-style-type: none"> • Learning the French names of some foods • Saying you would like to have some foods • Saying you or someone else is hungry, hot or cold • Giving your opinions about food and using conjunctions 	N/A	

