



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan

Subject:	Autumn 1	Key focus and main outcomes:		Autumn 2	Key focus and main outcomes:
English: Writing	Texts: Here We Are, by Oliver Jeffers The Journey Home by Fran Preston-Gannon	Non-Fiction: Produce an information poster Plan and write an explanation text (guide book) Fiction: Write my own version of a story		Texts: Rosie Revere, Engineer, by Andrea Beaty Grandad's Camper by Harry Woodgate	Non-Fiction: Explanation text Letter of advice Fiction: Sequel narrative
English: Grammar and punctuation skills	Word Sentence Text Punctuation	• Use question marks • Write expanded noun phrases • Use apostrophes for contraction • Use subordination • Use contracted verbs • Use command sentences • Use commas in a list • Write questions, commands, statements and exclamations • Use the first person		Word Sentence Text Punctuation	• Use conjunctions to give a reason • Use present tense verbs • Use a range of verbs • Write in the second person • Use adverbs of time • Use superlatives • Use a range of adjectives • Use capital letters for proper nouns and titles • Write in the past progressive • Create expanded noun phrases • Write questions in role
Maths	Number Number	• Place value • Addition & subtraction		Number Geometry	• Addition & subtraction • Shape
Geography	What is it like where I live? The Charltons	• Where is Charlton Mackrell? • What is Charlton Mackrell like and how has it changed over time? • What are the Human and Physical features of Charlton Mackrell? • Why do people live in Charlton Mackrell?		History Focus	History Focus



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan

		• What can we learn about our local environment that will help us to understand this place? • What have we learned about Charlton Mackrell?			
History	Geography Focus	Geography Focus		What was it like travelling to school in the past?	• What does "a long time ago" mean? • How was school travel different for our grandparents? • Why is it important to remember how people travelled to school? • How do we know what school travel was like in the past? • How has travelling to Charlton Mackrell Primary School changed through time?
Art	DT Focus	DT Focus		Drawing: Make your mark	• Show knowledge of the language and literacy to describe lines. • Show control when using string and chalk to draw lines. • Experiment with a range of mark-making techniques, responding appropriately to music. • Colour neatly and carefully, featuring a range of different media and colours. • Apply a range of marks successfully to a drawing. • Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.
DT	Structures: Stable structures	• Explain that structures are things that are built and have a purpose. • Understand that structures with a wider base are more stable than ones with a narrow base. • Design a product for a particular user.		Art Focus	Art Focus



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan

		• Choose the best method for joining the parts of the product. • Use scissors to cut out a shape neatly and accurately. • Explain what they like and dislike about their final product.			
Science	Living Things: Habitats	• Recall some life processes, giving examples of how they apply to plants and animals. • Match different plants and animals to their habitats. • Give examples of how animals use their habitat for food and shelter. • Recall that plants produce their own food for energy. • Name living things that are producers and place a producer at the beginning of a food chain. • Use arrows to show the order in a food chain.		Living Things: MicroHabitats	• Recall some life processes, giving examples of how they apply to plants and animals. • Match different plants and animals to their habitats. • Give examples of how animals use their habitat for food and shelter. • Recall that plants produce their own food for energy. • Name living things that are producers and place a producer at the beginning of a food chain. • Use arrows to show the order in a food chain.
PSHE	Me and my relationships	• Bullying and teasing • Our school rules about bullying • Being a good friend • Feelings/self-regulation		Valuing difference	• Being kind and helping others • Celebrating difference • People who help us • Listening Skills
Music	Call and Response (animals)	• To create short sounds with varied dynamics that represent an animal. • To copy a short sound pattern. • To explore call and response using instruments. • To create sound patterns based on call and response.		Instruments (Musical storytelling)	• To explore listening and analysing a piece of music in relation to a story • To explore how music and sound effects can tell a story. • To select appropriate sounds to match events, characters and feelings in a story. • To suggest appropriate sounds to represent parts of a story.



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan

		• To perform different sound patterns with contrasting dynamics.			• To perform a composition showing changes in tempo and dynamics.
Computing	Computing systems and networks – IT around us	• To recognise the uses and features of information technology. • To identify the uses of information technology in the school. • To identify information technology beyond school. • To explain how information technology helps us. • To explain how to use information technology safely. • To recognise that choices are made when using information technology.		Creating media: Digital painting	• To use a digital device to take a photograph. • To make choices when taking a photograph. • To describe what makes a good photograph. • To decide how photographs can be improved. • To use tools to change an image. • To recognise that photos can be changed.
RE	Creation: Who made the world? Religion: Christianity UC unit	• Retell the story of creation from Genesis 1:1–2.3 simply. • Recognise that 'Creation' is the beginning of the 'big story' of the Bible. • Say what the story tells Christians about God, Creation and the world • Give at least one example of what Christians do to say thank you to God for the Creation. • Think, talk and ask questions about living in an amazing world		What do Jewish people believe about God and the covenant? Religion: Judaism SACRE	• Introduction to the festival of Rosh Hashanah • Introduction to the festival of Yom Kipper • Reflect upon the Jewish harvest festival Sukkot. • Introduction to the "coming of age" ceremonies of Bar and Bat Mitzvah. • Explore the first Jewish story in the Tenakh (Old Testament). • The story of Jonah – making good choices
PE	Personal: Footwork and One Leg Balance	• Develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games and challenges		Social: Jumping & Landing and Seated Balance	• Develop and apply their jumping and landing and seated balance through focused skill development sessions, cooperative and competitive games.



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan