

REMOTE LEARNING

Date:	October 2025	Review Date:	October 2026
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts or groups of children to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils may be sent home with workbooks to complete in the first instance or printed sheets, shortly followed by work being posted on google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects have been adapted to utilise the resources you may have at home which vary from school equipment like science experiments or PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Kingfisher Class pupils – up to 3 hours a day learning broken into small manageable tasks. Often practical learning and play based.

Swan Class – 3 hours a day core learning, plus practical learning activities.

Heron Class – at least 3 hours a day core learning, plus practical learning tasks.

Accessing remote education

How will my child access any online remote education you are providing?

Online learning will be provided using google classroom. The log in details will be provided by the school.

If my child does not have digital or online access at home, how will you support them

to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to lend laptops or tablets to pupils. Parents should contact the school office for more information.

Where a parent has no internet connection we have Vodafone data sim cards and/ or dongles available for free. Parents should contact the school office for more information.

Printed materials are available on request. These can be ordered and collected from the office or they can be delivered if local.

Completed printed work can be returned to the school for marking.

CGP workbooks are available.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities, to supplement the topic work.
- Emphasis is on the core subjects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should set routines to support their child's education. Parents should establish work periods and build in breaks.

The work should be completed independently, however some support with the computer / tablet and understanding instructions may be necessary to support younger children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work submitted will be marked and feedback given at least once a week.

If a child is not engaging with the work, then the class teacher will phone and / or email the parent to discuss the concerns and offer support.

Serious concerns will be referred to the headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teacher's will try to provide consistent feedback in line with normal school policies, but sometimes whole class feedback or digital platforms will be used. All children will receive individual feedback each week, provided work is submitted for marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will adapt the resources to reflect individual needs and provide the resources in different formats if this is more helpful in line with the EHCPs. For our younger pupils we will provide pre-recorded phonics lessons and demonstration maths lessons.

We will be in regular contact to ensure a bespoke learning approach is developed that matches the needs of your child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each child will have an element of core learning but will also be given a research topic to fulfil the needs of the curriculum. Reading books will be available online and via the school.