

Dyslexia Provision Map

Universal Provision	Possible Targeted Interventions / Additional Provision	How you can support at home
<p>High-quality Inclusive Teaching includes:</p> <ul style="list-style-type: none"> Variety of learning styles addressed within a lesson/ multi-sensory teaching and learning strategies used Use of visual and concrete models to support all learning Recognition of slow processing skills (limited instructions/teacher talk/ time given to respond/chunking of work etc) Recognition of poor memory (pre-teaching new skills/ concepts/ vocabulary/ opportunities to overlearn new skills and concepts) Structured approach to teaching reading and phonics (Read, Write, Inc); and spelling. In-class differentiation of work to meet individual pupil needs Mind mapping, word banks, writing frames used routinely Off-white backgrounds used on Interactive Whiteboards Working walls – supporting literacy and maths through visual support Labelled, organised resources Access to pastoral support (ELSA) for self-esteem, confidence and anxiety management if required Jotters used to support working memory Spelling mats readily accessible on tables Vocabulary sheets created for varied topics, using widgeit software to provide visual prompts Accessible fonts used on resources: comic sans, twinkl cursive, etc. with an accessible 'a'. Coloured overlays/ textbooks/ iPad backgrounds (if identified from a visual stress assessment) iPad dictation to spellcheck Talking tins to record sentences/ ideas Regular opportunities to record on iPads/ Laptops Dyslexia-friendly story books available in the school library 	<p>High-quality teaching, plus interventions designed to increase the rate of progress and to support pupils to meet age-related expectations.</p> <ul style="list-style-type: none"> Small group phonic interventions using RWI/Fresh Start resources Nessy Reading & Spellings Nessy Fingers Nessy Writing Beach Individualised/alternative spellings <p>If appropriate, restrict unnecessary writing e.g. pupils may not be required to copy the date and Learning Objective.</p> <p>If needed, we will complete a visual stress assessment to see if coloured overlays and books support the reduction of visual stress.</p> <p>If appropriate, an alternative approach to spelling practice (for example: using Nessy Reading & Spelling) may replace a weekly spelling test.</p>	<ul style="list-style-type: none"> Practise spellings using varied methods – making them as fun and/or practical as possible (see separate sheet with suggested methods) Hear your child read at least 5 times a week and discuss/summarise the book – especially if they are struggling with memory Model reading to them, using texts that they choose or are interested in Access Nessy regularly at home if they have been set up with a login Play memory games Practise notetaking Practise highlighting key information Practise spellchecking writing and using technology to assist this task when appropriate Practise typing – BBC have a great free resource called “Dance Mat Typing” which is available here: Dance Mat Typing for 7 - 11 year olds – BBC Bitesize Explore audiobooks at an age-appropriate level <p>But mostly,</p> <ul style="list-style-type: none"> - Be understanding. - Be supportive. - Be encouraging. <p>The British Dyslexia Association has a great guide for parents, available here: BDA Guide for Parents</p> <p>There’s a video and additional information you may choose to share with your child here: Dyslexia – British Dyslexia Association</p>