



'The one who gets wisdom loves life.' Proverbs 19:8

Heron Class Spring Term
Medium Term Plan

Subject:	Spring 1	Key focus and main outcomes:	Spring 2	Key focus and main outcomes:
English: Writing	Texts: The Crown Riddle of the Runes	To respond to an urgent request. To consider character emotions. To understand how speech is recorded. To produce a cohesive information book. To investigate a mystery unfolding in the Norse community. To write clues and use maps and runes to create their own version of events. To create a riddle. To produce a historical fiction narrative.	Texts:	
English: Grammar and punctuation skills		Question marks Present perfect tense Inverted commas Prepositional phrases Paragraphs Subordinating conjunctions		
Maths	Area Multiplication and division Length and perimeter	To understand the area, create shapes and to compare area. To identify factor pairs. To multiply and divide by 10 and 100. Use reasoning skills and identify effective multiplication.	Fractions Mass and capacity	



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		Multiply a 3-digit number by a 1-digit number. Divide a 3-digit number by a 1-digit number, with and without remainders.		
Science	Sound	How do we hear sound? What patterns can you find between the strength of vibrations and volume of sound? What happens to sound as the distance from the sound source increases? What material provides the best insulation against sound? How do the features of an object affect the pitch of the sound it makes?	Sound	
History	How did the Anglo-Saxons revolutionise Great Britain?	Where do the Anglo-Saxons fit in the story of Britain? Who were the Anglo-Saxons and why did they settle in England? What was Everyday Life like in Anglo-Saxon England? Who had power in Anglo-Saxon England? What is the Anglo-Saxon legacy in Britain today?	-	-
Geography	-	-	How do different biomes support life?	



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Art	-	-		Craft and Design	
DT	Mechanical Systems	Can I build a simple car chassis? Can I build a slingshot car chassis? Can I build a wind up car chassis?		-	-
PSHE	Keeping safe	To be able to assess if something is a danger, a risk or a hazard. To learn to keep safe in different scenarios. To think before acting.		Rights and respect	
Music	Developing singing technique The Vikings	Move and sing as a team, following the lyrics on the screen. Recognise minims, crotchets and quavers often by ear and reliably by sight. Perform rhythms accurately from notation and layer them to create a composition. Add appropriate sound effects to their performances using untuned percussion. Join in with the performances confidently, and reasonably in time and tune. Make suggestions for improving their performance.		Pentatonic melodies and composition Chinese New Year	
RE	Christianity Incarnation	What is the Bible?			



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	What is the Trinity?	Why does the Bible describe God as a heavenly parent? How does the Bible describe God as a son? What does the bible say about the Holy Spirit? What is the Holy Trinity?			
MFL - French	Playground games – numbers and ages	Can I count to 6? Can I count to 12? Can I say how old I am? Can I read written numbers? Can I use numbers when playing a playground game?		In a French classroom	
Computing	Sequencing sounds	An introduction to the programming environment. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.		Branching database	
PE	Dynamic Balance Ball skills TLE - Hockey	To develop and apply dynamic balance on a line and ball skills, whilst participating in healthy competition, cooperative games and challenges.		Sending & Receiving Counter Balance TLE – Tag rugby	



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