



'The one who gets wisdom loves life.' Proverbs 19:8

Starling Class Spring Term
Medium Term Plan

Subject:	Spring 1	Key focus and main outcomes:		Spring 2	Key focus and main outcomes:
English: Writing	Texts: Freedom Bird by Jerdine Nolen The Lost Happy Endings by Carol Ann Duffy	Non-Fiction: <ul style="list-style-type: none"> • Biography Fiction: <ul style="list-style-type: none"> • Prequel 		Texts: The Lost Thing by Shaun Tan Hidden Figures by Margot Lee Shetterly	Non-Fiction: <ul style="list-style-type: none"> • Own Version Narrative Fiction: <ul style="list-style-type: none"> • Non-chronological Report
English: Grammar and punctuation skills		<ul style="list-style-type: none"> • collective, concrete and abstract nouns • Synonyms • Antonyms • Direct speech • Verb choices • Subjunctive form • Commas after subordinate clauses • Adverbials of time, place and manner • Figurative language • Paragraphs • Subheadings • Formal conjunctions • Statements, commands, questions and statements • Second person • First person • Formal language • Persuasive language • Powerful noun phrases 			<ul style="list-style-type: none"> • Adverbial phrases • Modal verbs • Cohesion • Adverbials of time, place and manner • Conjunctions • Contractions • Colons • Direct speech • Hyphens • Commas • Expanded noun phrases • Prepositional phrases • Relative clauses • Multi-clause sentences • Figurative language • Subheadings • Paragraphs • Present perfect tense



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		<ul style="list-style-type: none"> • Ambitious adjectives • Apostrophes for contractions • Superlatives • Bullet points • Third person • Parenthesis • Fronted adverbials 		
Maths	Number Measure	<ul style="list-style-type: none"> • Fractions • Decimals • Area, perimeter and volume 	Number	<ul style="list-style-type: none"> • Decimals • Fractions, decimals and percentages
History	<p>Why have monarchs used their power in different ways?</p> <p>Compare Henry VIII, Queen Victoria and Queen Elizabeth II</p>	<ul style="list-style-type: none"> • What do the terms hierarchy, power and monarchy mean? • How did Henry VIII use his power to change England? • How did Queen Victoria use her power during the age of empire and industrialisation? • Who was Queen Elizabeth II and how did she use her power? • How has the monarchy changed over the last 500 years in terms of hierarchy and power? 	Geography focus	Geography focus
Geography	History Focus	History Focus	Why do humans choose to live in extreme climates?	<ul style="list-style-type: none"> •



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				Scandinavia/Arctic circle	
Art	DT focus	DT focus		Painting and mixed media: Portraits	<ul style="list-style-type: none"> • Explore how a drawing can be developed. • Combine materials for effect. • Identify the features of self-portraits. • Develop ideas towards an outcome by experimenting with materials and techniques. • Apply knowledge and skills to create a mixed media self-portrait.
DT	Mechanical systems: Gears and pulleys	<ul style="list-style-type: none"> • Give examples of machines that use gears and/or pulleys. • Describe how gears and pulleys work and their purpose. • Design and make a gear and pulley system. • Write a problem statement and questions for market research, provide feedback and research market competitors. • Write and use a design brief to guide design then evaluate a product against a set of design criteria, providing useful feedback. • Draw and annotate an eco-gadget bike design. 		Art focus	Art focus
Science	Electricity (Y6)	<p>...Continued from Autumn 2</p> <ul style="list-style-type: none"> • Know the symbols and the conventions that are used to represent the components. 		Earth and Space (Y5)	<ul style="list-style-type: none"> • How does our position in the solar system impact life on Earth? • Does anything else orbit the sun? • How do we get night and day?



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		<ul style="list-style-type: none"> • Know how to organise a working electric circuit and how to draw a circuit diagram using them. • Know the brightness of a bulb (or the volume of a buzzer) is associated with the number and voltage of cells used in the circuit. • Know that different things can affect how components behave in a circuit. • Know how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. • Know how to use recognised symbols when representing a simple circuit in a diagram. • Know how electrical components interrelate and use this knowledge to make a working device. 			<ul style="list-style-type: none"> • How can shadows show us that Earth is rotating?
PSHE	Keeping Safe	<ul style="list-style-type: none"> • To understand that responsible and respectful behaviour is necessary when interacting with others online and face-to-face. • Understand and describe the ease with which something posted online can spread. • Explore the risks of sharing photos and films of themselves with other people directly or online. • Know how to keep their information private online. 		Rights and Respect	<ul style="list-style-type: none"> • Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them. • Describe the language and techniques that make up a biased report • Know the legal age (and reason behind these) for having a social media account. • Understand why people don't tell the truth and often post only the good bits about themselves, online; recognising that people's lives are much more balanced in real life, with positives and negatives. • Explain some benefits of saving money. • Describe the different ways money can be saved, outlining the pros and cons of each method



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		<ul style="list-style-type: none"> Define what is meant by addiction, demonstrating an understanding that addiction is a form of behaviour. Understand that all humans have basic emotional needs and explain some of the ways these needs can be met. Explain how drugs can be categorised into different groups depending on their medical and legal context. Demonstrate an understanding that drugs can have both medical and non-medical use.; Explain in simple terms some of the laws that control drugs in this country and explain why there are laws relating to drugs in this country. Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these; Describe some of the effects and risks of drinking alcohol. 		<ul style="list-style-type: none"> Explain what is meant by living in an environmentally sustainable way; And suggest actions that could be taken to live in a more environmentally sustainable way. To understand democracy in Britain involves elections To understand how laws are made in Britain.
Music	Dynamics, pitch and texture (Theme: Coast)	<ul style="list-style-type: none"> Exploring Fingal's Cave Making waves: Pitch and Dynamics Making waves: Texture Group compositions We are waves 	Theme and variation Pop Art	<ul style="list-style-type: none">
RE	What helps people make good decisions?	<ul style="list-style-type: none"> What are British values and the rule of law? How might these values influence people's behaviour? 	Christianity What kind of a king is Jesus?	<ul style="list-style-type: none"> What is the connections between biblical texts and the concept of the Kingdom of God? Can different texts have different interpretations?



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	(Religious, including Christianity, and nonreligious sources of authority)	<ul style="list-style-type: none"> • What do humanists believe about human nature? • How would Humanists make ethical decisions? • How might Humanists explain how to live a happy and meaningful life? 		Kingdom of God	<ul style="list-style-type: none"> • How does a belief in the Kingdom of God effect how Christians live out their faith in everyday life through acts of service? • How might the bible's teaching about God's Kingdom be relevant to problems and opportunities in everyday life? • Could or should the world learn from Christian values and belief in The Kingdom of God
MFL - French	Clothes-getting dressed in French	<ul style="list-style-type: none"> • 			<ul style="list-style-type: none"> • Clothes in French • Clothes and colours in French • Where do adjectives go in French? • A French clothes catalogue • Describe outfits using correct adjectives
Computing	Programming A – Selection in physical computing	<ul style="list-style-type: none"> • To control a simple circuit connected to a computer • To write a program that includes count-controlled loops • To explain that a loop can stop when a condition is met • To explain that a loop can be used to repeatedly check whether a condition has been met • To design a physical project that includes selection. Create a design and give an explanation of how it works. • To create a program that controls a physical computing project. Write an algorithm, test and debug it. 		Data and information – Flat-file databases	<ul style="list-style-type: none"> • To use a form to record information • To compare paper and computer-based databases • To outline how you can answer questions by grouping and then sorting data • To explain that tools can be used to select specific data • To explain that computer programs can be used to compare data visually • To use a real-world database to answer questions and present the findings to others.



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