




















Year A	Autumn		Spring		Summer	
EYFS Year 1	What do different people think about how the world began?	Incarnation F2 Why do Christians perform Nativity plays at Christmas?	What makes a church or synagogue a special place?	Salvation F3 Why do Christians put a cross in an Easter garden?	Who was Moses and why is he important to some Christians and Jews?	How and why do some people care for the world?
Concepts		 				
2	God 1.1 What do Christians believe God is like?	Incarnation 1.3 Why does Christmas matter to Christians?	Why is Glastonbury special to the Somer people? (church, pagan, non-religious)	Salvation 1.5 Why does Easter matter to Christians?	Which special books and texts are important to Jews and Christians?	Why is Jerusalem important to Christians, Muslims and Jewish people?
Concepts						
Year 3 Year 4	How do we study world views? Creation/Fall 2a.1 What do Christians learn from the creation story?	What is God like according to Hindu Dharma?	Incarnation 2a.3 What is the Trinity?	What does Christianity and other worldviews say about how we should treat the environment?	Who was Muhammad and what was important to him?	Gospel: 2a.4 What kind of World did Jesus want?
Concepts						

KS2

Exemplar 1

Year	Autumn		Spring		Summer	
Year 5/6	<p>How do we study worldviews?</p> <p>How do people understand good and evil?</p>	<p>Incarnation 2b.4</p> <p>Was Jesus the Messiah?</p>	<p>What helps people make good decisions? (Religious, including Christianity, and nonreligious sources of authority)?</p>	<p>Kingdom of God 2b.8</p> <p>What kind of king is Jesus?</p>	<p>What is it like to be a Hindu in the UK (Somerset)?</p>	<p>How have religious texts influenced how people care for the environment?</p>
Concepts	