



















Year A 2025-2026	Autumn		Spring		Summer	
Overarching concepts within each teaching unit	<p>Origins and Expression</p> <p>What is meant by worldview and how people's worldviews are formed and expressed through a complex mix of influences and experiences</p> 	<p>Personal and Collective</p> <p>How people's individual worldviews relate to wider, organised or institutional worldviews</p> 	<p>Place and Time</p> <p>How worldviews have contexts, reflecting time and place, are highly diverse, and feature continuity and change</p> 	<p>Ethics and Values</p> <p>How worldviews may provide guidance on how to live a good life</p> 	<p>Meaning and Purpose</p> <p>How worldviews may offer responses to fundamental questions raised by human experience</p> 	<p>Influence and Power</p> <p>How worldviews influence, and are influenced by, people and societies</p> 
EYFS Year 1 Concepts	<p>Unit 7</p> <p>Who do Christians say made the world?</p> 	<p>Unit 8</p> <p>Incarnation</p> <p>Why does Christmas matter to Christians?</p> 	<p>Unit 9</p> <p>Who is Jewish and how do they live?</p> 	<p>Unit 10</p> <p>What do Christians believe God is like?</p> 	<p>Unit 11</p> <p>What does it mean to belong to a faith community?</p> 	<p>Unit 12</p> <p>How should we care for the world and for others, and why does it matter?</p> 

<p>EYFS</p> <p>Year 1</p>	<p>CREATION Christianity In this unit, pupils will learn about the Christian creation story and begin to understand that some Christians believe different things about creation. They will link this with Christian concept of stewardship.</p>	<p>INCARNATION Christianity In this unit pupils will build on their own personal knowledge and will find out about how Christmas is celebrated today considering which traditions are secular and which are religious.</p>	<p>GOD TORAH GOD'S PEOPLE Judaism In this unit, pupils will learn about ways of life, the Torah and key celebrations for Jewish people. Pupils have been introduced to Jewish people in unit 6 and this is their first systematic study of Judaism. This unit lays foundations for work on festivals, family life and Torah in KS2.</p>	<p>GOD Christianity In this unit, pupils will build on their knowledge of Christianity from unit 7 and explore some key parables and stories from the bible that help Christians to learn about the nature of God.</p>	<p>THEMATIC Christianity Judaism In this unit, the pupils will focus on what it means to belong to a faith community. They will build on their knowledge from Foundation Stage units and revisit knowledge from prior systematic units about ways of life for Christian and Jewish people, considering how members of these communities show that they belong.</p>	<p>THEMATIC Christianity Judaism In this unit, pupils will build on what they know about key texts and practices important to Christian and Jewish people. Pupils will revise their knowledge of Genesis 1 and what this account of creation tells Christian and Jewish people about caring for the <u>world</u>, and think carefully about different ways in which they might care for people in the world.</p>
<p>Year 2 Concepts</p>	<p>Unit 13 What is the good news Christians believe Jesus brings?</p>	<p>Unit 14 What is the good news Christians believe Jesus brings?</p>	<p>Unit 15 Who is a Muslim and how do they live? (part 1)</p>	<p>Unit 16 Why does Easter matter to Christians?</p>	<p>Unit 17 Who is a Muslim and how do they live? (Part 2)</p>	<p>Unit 18 What makes some places special to believers?</p>
					 	

<p>Year 2</p>	<p>GOSPEL Christianity</p> <p>In this double unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about how many Christians try to follow the example and teachings of Jesus.</p>	<p>GOSPEL Christianity</p> <p>In this double unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about how many Christians try to follow the example and teachings of Jesus.</p>	<p>GOD TAWHID IBADAH Islam</p> <p>In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. Whilst pupils have had the opportunity to explore Islam in previous thematic units, this is their first systematic encounter and will build upon and deepen previous learning.</p>	<p>SALVATION Christianity</p> <p>In this unit, pupils will explore the concepts of God, Incarnation, Gospel and Salvation through learning about Holy week. Pupils will learn about how many Christians show their beliefs within celebrations and worship in church at Easter and will consider what the story of Easter means for Christians today.</p>	<p>GOD TAWHID IBADAH Islam</p> <p>In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. The placement of this unit, allows pupils to revise unit 15 and deepen their learning.</p>	<p>THEMATIC Non-religious, Paganism and Christianity</p> <p>Pupils will find out about Glastonbury as a place of pilgrimage and why it is important to both Christians and Pagans. They will build on prior learning about Christians, and special places. Pupils will also learn about the legacy of the Somer People in Somerset.</p>
<p>Year 3/4</p>	<p>Unit 19</p> <p>What is it like for someone to follow God?</p>	<p>Unit 20</p> <p>What is the Trinity and why is it important for Christians</p>	<p>Unit 21</p> <p>How do festivals and worship show what matters to a Muslim?</p>	<p>Unit 22</p> <p>How do festivals and family life show what matters to Jewish people?</p>	<p>Unit 23</p> <p>What do Christians learn from the creation Story?</p>	<p>Unit 24</p> <p>How and why do people try to make the world a better place?</p>
<p>Concepts</p>						

Year 3/4

**PEOPLE OF GOD
Christianity**

In this unit, pupils build on their knowledge the 'Big Story' of the Bible and learn about the concept of People of God within the 'Big Story'. Pupils will spend time looking at several texts that share stories about People of God from the Old Testament in detail. They will consider the importance of returning to the original text for meaning rather than learning the story from videos or children's books

**INCARNATION/
GOD
Christianity**

In this unit, pupils build on their understanding if the significance of Jesus and God to Christians by exploring what the Trinity is.

**IBADAH
Islam**

In this unit, pupils build on work in KS1 on how many Muslims live their lives by identifying some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

**GOD/TORAH/GOD'S
PEOPLE**










Judaism In this unit, pupils will build on their knowledge about Jewish ways of life, Torah and festivals from KS1. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

**CREATION/FALL
Christianity**

This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils build on work done in KS1 on creation and explore key messages within it for many Christians.

**THEMATIC
Christianity
Judaism Islam**

In this unit, pupils will build on what they know already about Jewish, Christian, Muslim, and non-religious worldviews. They will consider what motivates many Christians, Jews, Muslims and people with non-religious worldviews to care for the world, basing their knowledge on scripture and teachings.

Year	Autumn		Spring		Summer		
Year 5/6	<p>Unit 31</p> <p>What does it mean if Christians believe God is Holy and loving?</p>	<p>Unit 32</p> <p>What does it mean to be a Muslim in Britain today?</p>	<p>Unit 33</p> <p>Why is the Torah so important to Jewish people?</p>	<p>Unit 34</p> <p>Creation and science, conflicting or complimentary?</p>	<p>Unit 35</p> <p>How can following God bring freedom and justice?</p>	<p>What helps people make good decisions? (Religious, including Christianity, and nonreligious sources of authority)?</p>	<p>Unit 36</p> <p>What matters most to Humanists and Christians?</p>
Concepts	 		 			 	

Year 5/6

GOD

Christianity

In this unit, pupils will learn about what many Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. Pupils will link their learning in this topic to other concepts studied in KS1 and Lower KS2 to suggest why Christians believe that God is forgiving and loving.

IBADAH/TAWHID

Islam

In this unit, pupils extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an and find out about Muslim sources of authority and how they guide daily living for believers. Pupils will also spend time finding out about the lived experience of Muslims in Britain today.

TORAH/GOD

Judaism

In this unit, pupils will build on their learning about Jewish ways of life. They will build on their understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews.

CREATION/FALL

Christianity

In this unit, pupils will build on what they have previously learn about the importance of creation within the 'Big Story' of the Bible for Christians. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways and explore whether it is conflicting or complementary with what science says

PEOPLE OF GOD

Christianity

What helps people make good decisions? (Religious, including Christianity, and nonreligious sources of authority)? In this unit, pupils will find out about the story of the Exodus, make clear connections between Bible texts studied and what many Christians believe about how God can help during difficult times and how they should behave. Pupils will investigate the ten commandments, considering why many Christians believe the People of God were given these and what they mean for believers today. Pupils will then make connections with modern day democracy.

THEMATIC

Christianity Humanism

In this unit, pupils will think carefully about actions, sources of authority, values, religious and non-religious worldviews. They will make links with sources of authority that tell people how to be good and explore the similarities and differences between Christian and Humanist ideas about being good and how people live.