



'The one who gets wisdom loves life.' Proverbs 19:8

Summer Term Kingfishers
Medium Term Plan

Subject:	Spring 1	Key focus and main outcomes:	Spring 2	Key focus and main outcomes:
English: Writing, grammar and punctuation skills.	Year 1 Texts: Dinosaurs & All That Rubbish Reception: Read Write Inc Phonics.	<ul style="list-style-type: none"> Letters, setting descriptions, instructions, narrative (retelling), pamphlets and posters. 	Year 1 Texts: Lost & Found by Oliver Jeffers Yeti & The Bird by Nadia Shireen Reception: Read Write Inc Phonics.	<ul style="list-style-type: none"> Character descriptions, retellings, advice letters, instructions, fact-file. Creating their own 'losing/finding' narrative. List of rules, letters, postcards, character descriptions.
Maths	Reception – Mastering Number Year One - White Rose Maths	<p>Reception Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to 'number stories'.</p> <p>Year 1 Fractions -Recognise and find a half of a number or quantity. -Recognise and find a quarter of a number or quantity. Position and Direction. -Describe turns and position.</p>	Reception-Mastering Number Year One – White Rose Maths	<p>Reception Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to 'number stories'.</p> <p>Year 1 Place Value (within 100) -Count from 50 to 100. -Count in 10s to 100. -Compare two numbers. -Compare numbers within the same tens. Money -Recognise coins and notes. -Count in coins. Time -Days and months.</p>



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					-Hours, minutes and seconds. -Tell time to the hour and half hour.
Geography	The Arctic and Antarctica	<ul style="list-style-type: none"> • Where is the Arctic, the Antarctic and where are we? • What is a polar environment and how is it different to ours? • How do people live in polar regions? 		History focus	History focus
History	Geography Focus	Geography Focus		What makes a great leader? The Great Fire of London and King Charles II.	<ul style="list-style-type: none"> • Comparing what London is like now to what it was like in the 1600s. • What was the Great Fire of London? How did it start and what happened? • Who was King Charles II? • Was King Charles II a good leader during the Great Fire of London? • How do we know about the Great Fire of London? • What happened after the fire?
Art	DT focus	<ul style="list-style-type: none"> • DT focus 		Sculpture & 3-D: Clay houses.	<ul style="list-style-type: none"> • Exploring – what is clay? • Creating pinch pots. • Applying skills in clay. • Designing a tile. • Creating a house tile.
DT	Food: Smoothies	<ul style="list-style-type: none"> • What are fruits and how do they grow? • Cutting and juicing safely. • Tasting and choosing fruits. 		Art focus	Art focus



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Science	Plants	<ul style="list-style-type: none"> • Creating our smoothies. • What plants do we know and where can we find them? • What parts of the plant are under the ground? • Can we use a flower to name a plant? • Are all trees the same? • What are leaves like in different trees? 	Seasonal changes.	<ul style="list-style-type: none"> • Signs of Summer. • How does this compare to Autumn, Winter and Spring?
PSHE	Being my Best	<ul style="list-style-type: none"> • Bouncing back when things go wrong. • Healthy eating and healthy mind. • Moving your body. • A good nights sleep. 	Growing and changing	<ul style="list-style-type: none"> • Life stages of humans, plants and animals. • Where do babies come from? • Getting bigger. • Me and my body – boys and girls.
Music	Singing on this island.	<ul style="list-style-type: none"> • Seaside sounds. • Countryside sounds. • City sounds. • Creating a soundscape. 	Pitch (Musical Me)	<ul style="list-style-type: none"> • Exploring pitch patterns. • Singing pitch patterns. • Introducing notation. • Instrumental pitch practice. • Writing musical notation.
RE	Who was Moses and why is he important to some	<ul style="list-style-type: none"> • Who was Moses? • The baby in the basket. • The burning bush. • Moses the leader. 	How and why do some people care for the world?	<ul style="list-style-type: none"> • What do Christian, Jewish and non-religious people believe about caring for people? • How do some religious and non-religious people show that they care for people?



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	Christians and Jews?				<ul style="list-style-type: none">• What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?
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