

Charlton Mackrell Primary School Key Stage 2 – 2 Year Rolling Programme

Year 3/4 – Year A 2025/2026

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	How did people live in ancient times? The Iron Age Boudica and the Roman Invasion	How is the natural world unpredictable? Somerset Levels/Flooding	How did the Anglo-Saxons revolutionise England? Alfred the Great and the 4 Kingdoms of England	How do different biomes support life? Uk rivers and mountain ranges/ National parks	How did ancient civilisations become so powerful? Ancient Greece	How do countries use their natural resources wisely? Desert comparison study Hot and cold deserts Gobi/Sahara
Visit in/visit out	Cheddar Gorge/Cheddar Man		Saxon Somerset @ The Museum of Somerset	Westhay nature reserve		
Science	States of matter – Y4	Plants – Y3 (Rocks – Y3) - reflection on time of year	Sound – Y4		Living things and their habitats – Y4	Rocks – Y3 (Plants – Y3)
History	Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did people live in ancient times? The Iron Age Boudica and the Roman Invasion		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did the Anglo-Saxons revolutionise Great Britain? Alfred the Great and the 4 Kingdoms of England Laws/Democracy		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did ancient civilisations become so powerful? Ancient Greece City States/Democracy	
Geography		Earth Systems/Place/ Space/Scale		Earth Systems/Place/ Space/Scale		Earth Systems/Place/ Space/Scale

		How is the natural world unpredictable? Somerset Levels/Flooding		How do different biomes support life? Uk rivers and mountain ranges/ National parks		How do countries use their natural resources wisely? Desert comparison study Hot and cold deserts Gobi/Sahara
Art & Design		Painting and Mixed media: Light and Dark		Drawing: Developing drawing skills		Craft and Design: Fabric of nature
Design & Technology	Structure: Pavilions		Mechanical Systems: Mechanical cars/Slingshot car		Electrical Systems: Torches	
Computing	Connecting Computer	Stop-Frame animation	Sequencing Sound	Branching Database	Desktop publishing	Events and Action in programs
RE	Unit 19 What is it like for someone to follow God? UC People of God	Unit 20 What is the Trinity and why is it important for Christians? UC Incarnation God	Unit 21 How do festivals and worship show what is important to a Muslim? Ibadah Islam	Unit 22 How do festivals and family life show what matters to Jewish people? God Torah God's People	Unit 23 What do Christians learn from the Creation Story? UC Creation Fall	Unit 24 How and why do people try to make the world a better place? Thematic Christianity Judaism Islam
Music	Ballads	Creating compositions in response to animation Mountains	Developing singing technique The Vikings	Pentatonic melodies and composition Chinese New Year	Jazz	Traditional instruments and improvisation India
Physical Education	Footwork One Leg Balance TLE - Football	Jumping and Landing Seated Balance TLE - Badminton	Dynamic Balance Ball skills TLE - Hockey	Sending & Receiving Counterbalance TLE – Tag rugby	Reaction/Response Floor Work TLE - Cricket	Ball chasing Stance TLE - Athletics
PSHE	Me & My Relationships (y4 objectives)	Valuing Difference (y4 objectives)	Keeping Safe (y4 objectives)	Rights & Respect (y4 objectives)	Being My Best (y4 objectives)	Growing & Changing (y4 objectives)

French	French greetings with puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Bon appétit!	Shopping for French food
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Year 3/4 – Year B 2026/2027

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	How did people live in ancient times? The Stone Age	How do countries use their natural resources wisely? UK agriculture and trade	How did ancient civilisations become so powerful? Egyptians	How is the natural world unpredictable? Iceland	How did the Victorians revolutionise Great Britain? Changes in local transport/Railways/canals	How do different biomes support life? The Amazon rainforest
Visit in/visit out	Stonehenge				HMS Great Britain	
Science	Forces and magnets – Y3		Animals including humans – Y3	Light – Y3	Electricity – Y4	Animals including humans – Y4
History	Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did people live in ancient times? The Stone Age Agriculture		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did ancient civilisations become so powerful? Egyptians writing/agriculture		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers How did the Victorians revolutionise industry? Changes in local transport/Railways/canals	
Geography		Earth Systems/Place/ Space/Scale How does the United Kingdom use what it grows and produces?		Earth Systems/Place/ Space/Scale How do people live near volcanoes?		Earth Systems/Place/ Space/Scale How do different biomes support life? The Amazon rainforest

		Agriculture and trade		Italy/Sicily/Naples Mt Etna		
Art & Design	Additional cross curricular linked opportunity * Painting and mixed media: Prehistoric painting*	Sculpture and 3D: Abstract shape and space		Craft and Design: Ancient Egyptian scrolls		Drawing: Power Prints
Design & Technology	Digital World: Wearable Technology		Cooking and Nutrition: Eating seasonally		Structures: Constructing a castle	
Computing	The internet	Audio production	Repetition in shapes	Data Logging	Photo editing	Repetition in games
RE	Unit 25 What kind of world did Jesus want? US Gospel	Unit 26 For Christians, when Jesus left, what was the impact of Pentecost? UC Kingdom of God	Unit 27 What do Hindus believe God is like? Hindu Dharma Atman Brahman	Unit 28 Why do Christians call the day Jesus died 'Good Friday'? UC Salvation	Unit 29 What does it mean to be a Hindu in modern Britain today? Hindu Dharma	Unit 30 How and why do people mark the significant events of life? Thematic Christianity Judaism non-religious worldviews.
Music	Adapting and transposing Motifs Romans	Rock and Roll	Changes in pitch, tempo and dynamic Rivers	Haiku music and performance Hanami Festival	Samba and carnival sounds South America	Body and tuned percussion Rainforest
Physical Education	Footwork One Leg Balance TLE - Football	Jumping and Landing Seated Balance TLE - Badminton	Dynamic Balance Ball skills TLE - Hockey	Sending & Receiving Counterbalance TLE – Tag rugby	Reaction/Response Floor Work TLE - Cricket	Ball chasing Stance TLE - Athletics

PSHE	Me & My Relationships (y3 objectives)	Valuing Difference (y3 objectives)	Keeping Safe (y3 objectives)	Rights & Respect (y3 objectives)	Being My Best (y3 objectives)	Growing & Changing (y3 objectives)
French	This is me	School days	Birthday celebrations	Colourful creatures - animals, colours and size	Fabulous French food	Gourmet tour of France

Year 5/6 – Year A 2025/2026

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Why does war affect children's lives? WWII in Somerset/local study from child's perspective	Why is it so important to look after our world? Uk energy sources/ renewable vs fossil fuels.	Why have monarchs used their power in different ways? Compare Henry VIII, Queen Victoria and Queen Elizabeth II	Why do humans choose to live in extreme climates? Scandinavia/Arctic circle Earth Systems/Place/Space/Scale	Why do Biomes vary? Compare North American states Utah and California	Why has entertainment always been so important? Changes in Music and technology from 1950 - 2025
Visit in/visit out						
Science	Living things and their habitats – Y5	Electricity – Y6		Earth and space – Y5	Light – Y6	Living things and their habitats – Y6

History	Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why does war affect children's lives? WWII in Somerset/local study from child's perspective		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why have monarchs used their power over time in different ways? Compare Henry VIII, Queen Victoria and Queen Elizabeth II			Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why has entertainment always been so important? Changes in Music and technology from 1950 - 2025
Geography		Earth Systems/Place/ Space/Scale Why is it so important to look after our world? Uk energy sources/ renewable vs fossil fuels.		Earth Systems/Place/ Space/Scale Why do humans choose to live extreme climates? Scandinavia/Arctic circle Earth Systems/Place/ Space/Scale	Earth Systems/Place/ Space/Scale Why do Biomes vary? Compare North American states Utah and California	
Art & Design		Drawing: Depth, emotion and movement.		Painting and mixed media: Portraits		Drawing: Make your voice heard
Design & Technology	Electrical Systems: Doodlers		Mechanical Systems: Gears and Pulleys/ pop-up books		Cooking and Nutrition: Developing a recipe	
Computing	Sharing Information	Video production	Selection in physical computing	Flat-file database	Vector drawing	Selection in quizzes
RE	Unit 31 What does it mean for Christians to believe God is Holy and loving?	Unit 32 What does it mean to be a Muslim in Britain today?	Unit 33 Why is the Torah so important to Jewish people?	Unit 34 Creation and Science conflicting or complementary?	Unit 35 How can following God bring freedom and justice?	Unit 36 What matters most to Humanists and Christians?

	UC God	Ibadah Tawhid	Torah God	UC Creation Fall	UC People of God	Thematic Christianity/Humanism
Music	Songs of World War 2	Dynamics, pitch and texture Coast- Fingal's Cave by Mendelssohn	Film Music	Theme and variation Pop Art	Baroque	Composing and performing a leavers' song.
Physical Education	Ball Skills Reaction/Response A – Invasion TLE - Football	Dynamic Balance Counterbalance A – OAA TLE - Badminton	Stance Footwork A – Invasion TLE - Hockey	Seated Balance Floorwork A – Net & Wall TLE – Tag rugby	Jumping & Landing One Leg Balance A – Athletics/Invasion TLE – Cricket	Sending & Receiving Ball Chasing A - Target / OAA TLE – Athletics
PSHE	Me & My Relationships (y6 objectives)	Valuing Difference (y6 objectives)	Keeping Safe (y6 objectives)	Rights & Respect (y6 objectives)	Being My Best (y6 objectives)	Growing & Changing (y6 objectives)
French	Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday

Year 5/6 – Year B 2026/2027

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Why do people invade and settle? The Vikings' struggle for England.	Why did local settlements change over time? Compare Wells and Bristol	Was life fair for everyone in the Victorian era? Rich and poor local study	Why are there still natural disasters? North America Earthquakes and Tectonic plates	Why was power important to different civilisations? The Maya	Why is conservation important? South America Andes/compared with Amazon Rainforest
Visit in/visit out		Field work study in Wells	Victorian Experience Day (in school) e.g. Steve Manning	Visit from explorer/mountain climber/author		

Science	Animals including humans – Y5	Forces – Y5	Animals including humans – Y6		Properties and changes of materials – Y5	Evolution and inheritance – Y6
History	Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why do people invade and settle? The Vikings struggle for England.		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why did many people find life hard in the Victorian era?		Everyday Life/ Legacy/ Hierarchy and Power/ Invaders and Settlers Why was power important to different civilisations? The Maya	
Geography		Earth Systems/Place/ Space/Scale Why did local settlements change over time? Compare Wells and Bristol		Earth Systems/Place/ Space/Scale Why are there still natural disasters? North America Earthquakes and Tectonic plates		Earth Systems/Place/ Space/Scale Why is conservation important? South America Andes/compared with Amazon Rainforest
Art & Design		Sculpture and 3D: Interactive installation		Craft and Design: Photo opportunity		Sculpture and 3D: Making memories
Design & Technology	Textiles: Waistcoats		Structure: Playgrounds		Digital World: Navigating the world	
Computing	Internet communication	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing
RE	Unit 37 Christians and how to live: what would Jesus do? UC Gospel	Unit 38 Why do Christians believe that Jesus was the Messiah? UC Incarnation	Unit 39 What do Hindus want to be good? Hindu Dharma	Unit 40 What difference does the resurrection mean to Christians? UC	Unit 41 For Christians what kind of king is Jesus? UC	Unit 42 Why do some people believe in God and some not?

				Salvation	Kingdom of God	(How does faith help people when life gets hard?) Thematic
Music	Composition and Notation Ancient Egypt	Composition to represent the festival of colour Holi	South and West Africa	Blues	Musical Theatre	Composing and performing a leavers' song
Physical Education	Ball Skills Reaction/Response B – Net & Wall TLE - Football	Dynamic Balance Counterbalance B – Invasion TLE - Badminton	Stance Footwork B – OAA TLE - Hockey	Seated Balance Floorwork B – Invasion TLE -Tag rugby	Jumping & Landing One Leg Balance B - Gymnastics TLE – Cricket	Sending & Receiving Ball Chasing B - Striking & Fielding TLE – Athletics
PSHE	Me & My Relationships (y5 objectives)	Valuing Difference (y5 objectives)	Keeping Safe (y5 objectives)	Rights & Respect (y5 objectives)	Being My Best (y5 objectives)	Growing & Changing (y5 objectives)
French	French transport	In my French house	French music celebrations	French verbs in a week	Visiting a town in France	French sport and the Olympics