

# Music development plan summary: Charlton Mackrell C of E Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	May
Date this summary will be reviewed	September
Name of the school music lead	Alison Allen
Name of school leadership team member with responsibility for music (if different)	Alison Allen
Name of local music hub	South Somerset SSE
Name of other music education organisation(s) (if partnership in place)	Music Mark

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Children have a half an hour lesson each week over 3 alternate half-terms. Each week, children also participate in a 30-minute vocal assembly.

For curriculum information, see Kapow condensed scheme long-term plan and skills progression, available online.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have opportunities to participate in singing through a weekly musical theatre after school club and to take up peripatetic lessons in guitar, drumming, keyboard/piano, clarinet and singing.

There is funding available to children in receipt of Pupil Premium through the long-standing charity the 'Brymer Trust' for individual music lessons. Children are able to work towards a whole school concert held in February and performed to invited members of the school community.

There are also opportunities to perform at village events each year.

Children are invited to play at end of term whole school celebrations and in Friday's Celebration Collective Worship.

The school works in partnerships with Music Mark and Somerset Music to improve music provision in school.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Charlton Mackrell promotes and celebrates music learning and achievement outside school. For example, children perform pieces on guitar, clarinet and piano in Celebration Assemblies.

Children from Year 1 have the opportunity to join an extra-curricular Musical Theatre, which is subsidised.

Pupils can use playground spaces, where they are supervised, to rehearse projects and musical performances. Once a week the lunchtime creative play is based around music and children are encouraged to dance or sing along to a range of different musical genres. Year 5 and 6 children prepare and perform a musical production at the end of the summer term, where the school community is able to celebrate their creativity.

All children are encouraged to perform in an end of year performance to their peers, where they can showcase their musical talents and all they have learnt over the past year.

## In the future

This is about what the school is planning for subsequent years.

- We intend to build on our mid-year concert and to introduce more ensemble pieces encouraging musicians to work together.
- We look to develop a choir at lunchtimes from September 2026 and to build on the success of the musical theatre club.
- We intend to increase to develop instrumental skills from whole-class ensemble teaching in Year 4 with follow-up units using Kapow in coming years.

## Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.