



'The one who gets wisdom loves life.' Proverbs 19:8

Swan Autumn Term
Medium Term Plan

Subject:	Autumn 1	Key focus and main outcomes:		Autumn 2	Key focus and main outcomes:
English: Writing	Jim and the Beanstalk by Raymond Briggs Wolves by Emily Gravett	Fiction - Third person narrative Non-fiction - Information text		Toys in Space How to be extraordinary By Rashmi Sirdeshpande	Fiction - Third person narrative Non-fiction - Instructions Poetry (linked to Guided Reading)
English: Grammar and punctuation skills	Word Sentence Text Punctuation	- Recapping Y1 sentence writing small steps. - A simple sentence has a noun, a verb, a capital letter at the start and a full stop at the end. - We can extend simple sentences by expanding nouns into noun phrases. - A noun phrase is a group of words that work together as a well-described noun. - Stories are often written in the past tense which shows it has already happened. - Simple past tense verbs often end in '-ed'. - Use 'and' to join some sentences to make compound sentences (Y1).		Word Sentence Text Punctuation	- A compound sentence is two simple sentences joined by a co-ordinating conjunction, such as 'and', 'but' or 'so'. - Introduce terminology 'A compound sentence is two simple sentences joined by a co-ordinating conjunction' - A sentence can do four different jobs. - A statement sentence tells you something that is a fact. - A question sentence asks something that requires an answer. - An exclamation sentence expresses a strong emotion. - A command sentence tells you what to do and begins with a bossy (imperative) verb.
Maths	Number Number	- Place value - Addition & subtraction		Number Geometry	- Addition & subtraction - Shape
Geography	Settlement: What is it like where I live? Glastonbury	- Where is Glastonbury? - What is Glastonbury like and how has it changed over time? - Why do people live in Glastonbury?		History Focus	History Focus



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		• What can we learn about our local environment that will help us to understand this place? • What have we learned about Glastonbury?			
History	Geography Focus	Geography Focus		Everyday Life: What toys did children play with in the past?	• What does "a long time ago" mean? • How were toys different for our grandparents? • Why is it important to remember what toys children played with in the past? • How do we know what toys were like in the past? • How have toys changed through time?
Art	DT Focus	DT Focus		Craft and design: Map it out	• To investigate maps as a stimulus for drawing. • To develop a drawing into 3D artwork. • To experiment with a craft technique to develop an idea. • To develop ideas and apply craft skills when printmaking. • To present artwork and evaluate it against a design brief.
DT	Structures: Baby bear's chair	• To evaluate existing structures • To explore how shape affects the strength of a tower. • To explore how thickness affects the strength of materials. • To make a strong and stable chair for a user. • To evaluate and improve a structure.		Art Focus	Art Focus
Science	Living Things: Habitats	• To identify some of the characteristics of living things. • To recognise the difference between things that are alive, were once alive or have never been alive.		Living Things: MicroHabitats	• Recall some life processes, giving examples of how they apply to plants and animals. • Match different plants and animals to their habitats. • Give examples of how animals use their habitat for food and shelter. • Recall that plants produce their own food for energy.



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		• To identify plants and animals in different habitats. • To identify how a habitat provides animals and plants with what they need to survive. • To recognise how animals and plants depend on each other. • To recall how animals get their food from plants and other animals.			• Name living things that are producers and place a producer at the beginning of a food chain. • Use arrows to show the order in a food chain.
PSHE	Me and my relationships	• Our ideal classroom • How are you feeling today • Let's all be happy! • Being a good friend • Types of bullying • Don't do that!		Valuing difference	• What makes us who we are • My special people • How do we make others feel? • When someone is feeling left out. • An act of kindness • Solve the problem
Music	Call and Response (animals)	• To create short sounds with varied dynamics that represent an animal. • To copy a short sound pattern. • To explore call and response using instruments. • To create sound patterns based on call and response. • To perform different sound patterns with contrasting dynamics.		Pitch (Superheroes)	• To identify high and low-pitched sounds. • To explore pitch by creating two-pitch patterns. • To demonstrate tempo changes. • To create a superhero theme tune with a variety in tempo and pitch. • To perform a piece of superhero music showing a change of pitch and tempo.
Computing	Information technology around us	• What is IT? • IT in school • IT in the world • The benefits of IT • Using IT safely		Digital photography	• Taking photographs • Landscape or portrait? • What makes a good photograph? • Lighting • Effects



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		• Using IT in different ways			• Is it real?
RE	What is the good news Christians believe Jesus brings? Part 1	• What did Jesus' good news mean for Matthew in the Bible story? • What might a Christian say was the good news that Jesus brought to Matthew? • What do many Christians believe is the good news that Jesus brings about forgiveness? • What do many Christians believe is the good news that Jesus brings about peace? • What might Christians do to follow the life of Jesus and bring 'good news' to people? • How might Christian prayer link to saying sorry and forgiveness?		What is the good news Christians believe Jesus brings? Part 2	• What can we say about peace as part of the good news Christians believe Jesus brings? • How can we show the good news that Christians believe Jesus brings? • What do Christians believe Jesus showed them about how to pray? • What are the important parts of prayer for many Christians? • What is the good news that Christians believe Jesus brings? • What do we know about the good news that Christians believe Jesus brings?
PE	Footwork and One Leg Balance	• Develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games and challenges		Jumping & Landing and Seated Balance	• Develop and apply their jumping and landing and seated balance through focused skill development sessions, cooperative and competitive games.