'The one who gets wisdom loves life.' Proverbs 19:8

Religion and Worldviews POLICY

Date:	September 2026	**Review Date:**	September 2027

Charlton Mackrell Church of England School

Last Updated September 2026.

In our school our Christian vision shapes all we do. 'The one who gets wisdom loves life.' Proverbs 19:8.

'Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live life well together.' RE Statement of Entitlement from the Church of England Education Office Feb 2019

Policy Statement

Religion and Worldviews Education (RW) has a very high profile within the Charlton Mackrell School curriculum and makes a significant contribution to preparing pupils for life in modern Britain. Learning activities provide fully for the needs of all learners. Pupils will be inspired by the subject and develop a wide range of skills such as enquiry, analysis, interpretation, evaluation and reflection, to deepen their understanding of the impact of religion on the world. Christianity is taught as a living and diverse faith, focused on the teachings of Jesus and the Church, alongside a range of religions and worldviews. Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while creating a safe space for them to explore their own beliefs and questions of meaning.

Legal Requirements

As a Voluntary Controlled (VC) School, at Charlton Mackrell School we are required to follow the locally agreed syllabus Awareness, Mystery and Value (Please click on the document which is next to this policy)

drawn up by the standing Advisory Council for Religious Education [SACRE]

Section 48 of the 2005 Education Act requires the inspection of religious education in schools which have a religious character. This is the Statutory Inspection of Anglican and Methodist Schools (SIAMS)

Managing the right to withdraw

Parents have a right by law to withdraw their children from the Religious Education curriculum. In this event, we will undertake responsibility for their supervision with regard to health and safety and other educational activities will be provided. There will always be opportunity for parents to discuss the contents of the RE curriculum should they have concerns.

Aims of RE

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know about and understand other major world religions and world views, their impact on society, culture and the wider world, and to appreciate the diversity, continuity and change within those religions and world views.
- To engage with challenging questions of meaning and purpose.
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

Teaching and Learning

In line with the Church of England RE Statement of Entitlement [2019] at Charlton Mackrell School we aim to provide:

- A curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice
- A curriculum that draws on the richness and diversity of religious experience worldwide
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
- A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- Engaging and varied learning activities that provide for the needs of all learners, supported by high quality resources
- The opportunity for pupils to develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection
- RE that makes a positive contribution to SMSC development and also to pupils' understanding of British values
- An assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts

Implementation

- Religious education may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually
- Visits to local churches and other places of worship are encouraged
- A variety of teaching approaches are encouraged:
- Teacher presentations, role play, drama and story telling
- Questions and answer sessions, discussions and debates
- Individual and group research
- Photographs, pictures and maps
- IT, film, podcasts, radio, websites, to research and communicate ideas.

Curriculum balance and time

Reflecting Charlton Mackrell School's trust deed, Christianity should be the majority religion studied and should be at least 50% of curriculum time. Sufficient dedicated curriculum time, meeting explicitly RW objectives, should be given to RW. This should aim to be close to 10% but no less than 5% in key stages 1 and 2

Resources

Understanding Christianity materials, World Religion boxes stored in the music room and AMV links and resources.

Monitoring, Evaluation, Assessment, Recording, Reporting

- Governors have responsibility for monitoring how the RW education in the school reflects its Christian vision.
- The headteacher has overall responsibility for monitoring and evaluation.
- The RE subject leader/ headteacher will monitor long term and medium-term plans.
- The teacher team will assist the headteacher by monitoring RE through work scrutiny.
- The subject leader/ headteacher will keep a file of examples of work to demonstrate continuity and progression.
- The subject leader/ headteacher will manage resources.
- The subject leader/ headteacher will endeavour to keep up to date with information, initiatives and developments in religious education and disseminate this as appropriate.
- The subject leader/ headteacher will be aware of staff development needs and encourage continuing professional development.
- The subject leader/ headteacher will facilitate the sharing of good practice.
- The subject leader/ headteacher will be responsible for drawing up an action plan for religious education. Generally, this will be an annual plan and should be informed by this policy.
- The subject leader/ headteacher will liaise with the Diocesan adviser with responsibility for Religious Education

Date of last review: September 2026

Headteacher signed: Alison Allen **Date:** September 2026

Chair of Governors signed: Rosie Dawson **Date:** September 2026